



Knowledge focus:

Skills, knowledge and understanding to be developed in this Learning Plan:	Key terms to be learned in this LP:	
<ul style="list-style-type: none"> <li>- Respond verbally to stimulus</li> <li>- Express opinions on a range of topics</li> <li>- Agree or disagree with others' opinions</li> <li>- Work in a group to discuss a topic</li> <li>- Ask and answering questions</li> <li>- Give reasons for opinions</li> <li>- Use a range of sentence patterns</li> <li>- Writing for purpose</li> <li>- Use a range of tenses (present, past, future, conditional)</li> </ul>	<ul style="list-style-type: none"> <li>Adral – Area</li> <li>Amgylchedd – Environment</li> <li>Cymuned – Community</li> <li>Ailgylchu – Recycling</li> <li>Hinsawdd – Climate</li> <li>Ysmygu – Smoking</li> <li>Cyffuriau – Drugs</li> <li>Niwed – Harm</li> <li>y Corff – the Body</li> <li>Iechyd – Health</li> </ul>	
Week/Wythnos 1 & 2 Learning Objectives:	Objective assessments:	Homework/Gwaith cartref 1:
<ul style="list-style-type: none"> <li>• Recall how to discuss the area using a range of sentence patterns, tenses, opinions and reasons</li> <li>• Discuss problems in the area and compare different areas of Wales to find similarities and differences</li> <li>• Acquire new vocabulary related to the environment, recycling and climate change</li> <li>• Respond to a range of texts, including articles, websites, interviews and video clips about the environment</li> <li>• Plan and write a formal letter with limited support</li> <li>• Review my extended writing to assess accuracy of tone and register</li> <li>• Explain what I have read, respond empathetically and expand on the points made</li> </ul>	<p>Interpret a range of texts area and the environment and respond in various ways including past paper questions</p>	<p>Recall vocabulary and sentence patterns for AREA</p>
	<p>Sustain a 5 minute discussion about the area giving your opinions and suggesting solutions for problems</p>	<p>Set:</p>
	<p>Write a formal letter to your local AM enquiring about more bins for the area</p>	<p>Due</p>
	<p>Use a past paper speaking card to discuss the environment</p> <p>Unit 2 2023 Test Ch Tasg 1 – Rhaid ceisio achub ein planed (We must try to save our planet)</p>	<p>Homework/Gwaith cartref 2:</p> <p>Recall vocabulary and sentence patterns for ENVIRONMENT</p>
		<p>Set:</p>
Week/Wythnos 3 & 4 Learning Objectives:	Objective assessments:	Homework/Gwaith cartref:
<ul style="list-style-type: none"> <li>• Read and understand to recall familiar language to describe sports and activities</li> <li>• Use a range of reading strategies to identify key words and phrases relating to keeping fit</li> <li>• Acquire new vocabulary for harmful substances and their effects on the body</li> <li>• Create arguments for and against living a healthy lifestyle</li> <li>• Present arguments logically and respond to others by asking relevant questions</li> <li>• Use persuasive language in Welsh to give advice</li> <li>• Respond empathetically by giving advice to others</li> </ul>	<p>Analyse multiple texts and categories verbs, nouns and adjectives</p>	<p>Recall vocabulary and sentence patterns for KEEPING FIT</p>
	<p>Translate longer Welsh texts from English to Welsh and vice versa</p>	<p>Set:</p>
	<p>Discuss the benefits of a healthy lifestyle for 5 minutes in Welsh, include extended reasons for your opinions</p>	<p>Due:</p>
	<p>Give advice to young people in Wales about their health by writing extended responses to their problems</p>	<p>Homework/Gwaith cartref:</p> <p>Recall vocabulary and sentence patterns for HEALTHY LIVING</p>

<p><b>Week/Wythnos 5 &amp; 6 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Recall how to form past tense in Welsh including the main 4 irregular verbs (mynd, cael, dod, gwneud)</li> <li>Develop writing resilience and speed</li> <li>Understand how to use the imperfect tense to write a story in Welsh</li> <li>Extend sentences with extra detail to add effect or enhance meaning (5 senses)</li> <li>How to write simple similes and metaphors in Welsh</li> <li>Develop greater autonomy and fluency when writing</li> <li>Analyse writing performance against mark scheme and identify opportunities to improve</li> </ul>	<p><b>Objective assessments:</b></p> <p>Translate a range of sentences in the present, past and imperfect tense</p> <p>Write a quick blog entry about your day in school yesterday (timed task/ no support)</p> <p>Read a short story in Welsh and briefly recount the main events and characters</p> <p><b>Assessment Task 1:</b> Unit 4 2023 paper – Task C Extended Writing 25 marks – Write a story about a special event</p>	<p><b>Homework/Gwaith cartref:</b> PAST TENSE revision Set: Due: <b>Homework/Gwaith cartref 2:</b> Extending Opinions Set: Due:</p>
<p><b>Week/Wythnos 7 &amp; 8 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Summarise information from Unit 2 reading cards about a variety of topics</li> <li>Compare different things I read</li> <li>Listen to others to recognise different perspectives</li> <li>Interact with others to share my thoughts and opinions</li> <li>Reflect on my use of strategies to improve the quality of my spoken communication</li> <li>Acquire and apply more sophisticated language to express my opinions and reasons</li> </ul>	<p><b>Objective assessments:</b></p> <p>Comment on other opinions by agreeing or disagreeing and explaining your reason</p> <p>Write a range of arguments for and against smoking</p> <p>Annotate parts of the body to show the harmful effects of drinking</p> <p><b>Assessment Task 2</b> Unit 2023 paper – Test B Task 1 Use a past paper speaking card to discuss the alcohol and smoking</p>	<p><b>Homework/Gwaith cartref:</b> Recall Unit 2 vocabulary Set: Due: <b>Homework/Gwaith cartref 2:</b> Recall and Revision Set: Due:</p>