



Learning Plan 1
YEAR: 11
BLWYDDYN: 11

SUBJECT: Cymraeg Ail Iaith
PWNC: Welsh Second Language

Knowledge focus:

Skills, knowledge and understanding to be developed in this Learning Plan:

- Respond verbally to stimulus
- Express opinions on a range of topics
- Agree or disagree with others' opinions
- Work in a group to discuss a topic
- Ask and answering questions
- Give reasons for opinions
- Use a range of sentence patterns
- Writing for purpose
- Use a range of tenses (present, past, future, conditional)

Key terms to be learned in this LP:

Adral – Area
 Amgylchedd – Environment
 Cymuned – Community
 Ailgylchu – Recycling
 Hinsawdd – Climate
 Ysmygu – Smoking
 Cyffuriau – Drugs
 Niwed – Harm
 y Corff – the Body
 Iechyd – Health

Week/Wythnos 1 & 2 Learning Objectives:

- Recall how to discuss the area using a range of sentence patterns, tenses, opinions and reasons
- Discuss problems in the area and compare different areas of Wales to find similarities and differences
- Acquire new vocabulary related to the environment, recycling and climate change
- Respond to a range of texts, including articles, websites, interviews and video clips about the environment
- Plan and write a formal letter with limited support
- Review my extended writing to assess accuracy of tone and register
- Explain what I have read, respond empathetically and expand on the points made

Objective assessments:

Interpret a range of texts area and the environment and respond in various ways including past paper questions

Sustain a 5 minute discussion about the area giving your opinions and suggesting solutions for problems

Write a formal letter to your local AM enquiring about more bins for the area

Use a past paper speaking card to discuss the environment
 Unit 2 2023 Test Ch Tasg 1 – Rhaid ceisio achub ein planed (We must try to save our planet)

Homework/Gwaith cartref 1:

Recall vocabulary and sentence patterns for AREA

Set:

Due

Homework/Gwaith cartref 2:

Recall vocabulary and sentence patterns for ENVIRONMENT

Set:

Due

Week/Wythnos 3 & 4 Learning Objectives:

- Read and understand to recall familiar language to describe sports and activities
- Use a range of reading strategies to identify key words and phrases relating to keeping fit
- Acquire new vocabulary for harmful substances and their effects on the body
- Create arguments for and against living a healthy lifestyle
- Present arguments logically and respond to others by asking relevant questions
- Use persuasive language in Welsh to give advice
- Respond empathetically by giving advice to others

Objective assessments:

Analyse multiple texts and categories verbs, nouns and adjectives

Translate longer Welsh texts from English to Welsh and vice versa

Discuss the benefits of a healthy lifestyle for 5 minutes in Welsh, include extended reasons for your opinions

Give advice to young people in Wales about their health by writing extended responses to their problems

Homework/Gwaith cartref:

Recall vocabulary and sentence patterns for KEEPING FIT

Set:

Due:

Homework/Gwaith cartref:

Recall vocabulary and sentence patterns for HEALTHY LIVING

Set:

Due:

<p>Week/Wythnos 5 & 6 Learning Objectives:</p> <ul style="list-style-type: none"> Recall how to form past tense in Welsh including the main 4 irregular verbs (mynd, cael, dod, gwneud) Develop writing resilience and speed Understand how to use the imperfect tense to write a story in Welsh Extend sentences with extra detail to add effect or enhance meaning (5 senses) How to write simple similes and metaphors in Welsh Develop greater autonomy and fluency when writing Analyse writing performance against mark scheme and identify opportunities to improve 	<p>Objective assessments:</p> <p>Translate a range of sentences in the present, past and imperfect tense</p> <p>Write a quick blog entry about your day in school yesterday (timed task/ no support)</p> <p>Read a short story in Welsh and briefly recount the main events and characters</p> <p>Assessment Task 1: Unit 4 2023 paper – Task C Extended Writing 25 marks – Write a story about a special event</p>	<p>Homework/Gwaith cartref: PAST TENSE revision</p> <p>Set:</p> <p>Due:</p> <p>Homework/Gwaith cartref 2: Extending Opinions</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 7 & 8 Learning Objectives:</p> <ul style="list-style-type: none"> Summarise information from Unit 2 reading cards about a variety of topics Compare different things I read Listen to others to recognise different perspectives Interact with others to share my thoughts and opinions Reflect on my use of strategies to improve the quality of my spoken communication Acquire and apply more sophisticated language to express my opinions and reasons 	<p>Objective assessments:</p> <p>Comment on other opinions by agreeing or disagreeing and explaining your reason</p> <p>Write a range of arguments for and against smoking</p> <p>Annotate parts of the body to show the harmful effects of drinking</p> <p>Assessment Task 2 Unit 2023 paper – Test B Task 1 Use a past paper speaking card to discuss the alcohol and smoking</p>	<p>Homework/Gwaith cartref: Recall Unit 2 vocabulary</p> <p>Set:</p> <p>Due:</p> <p>Homework/Gwaith cartref 2: Recall and Revision</p> <p>Set:</p> <p>Due:</p>