


Learning Plan 2		Subject/Pwnc: Français		Year/Blwyddyn: 9			
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: Language Connects us. Understand languages is key to understanding the world around us. Expressing ourselves through languages is key to communication.</p>							
Learning objective/key question	What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria) I will...		Homework/Gwaith cartref to support progress		
<p>Week 1 and 2</p> <p>Let's make Plans with Friends</p>	<ul style="list-style-type: none">• I can recall different activities and time phrases in French• I can recall basic prepositions in French• I can read develop my vocabulary• I can listen to French people making plans and select relevant information• I can ask and answer a range of questions in French to organise a day out• I can write a script between two people on the phone planning a day out		<ul style="list-style-type: none">• I will recognise high frequency words to understand general meaning• I will apply reading strategies to build my understanding of how grammar shapes meaning• I will apply a range of familiar language in new contexts to show understanding• I will use my knowledge of phonics to support pronunciation and fluency when speaking• I will make choices about vocabulary to suit tone and audience		<p>Wk 1</p> <p>Homework: Recall previous vocabulary</p> <p>Set:</p> <p>Due:</p>		

Week 3 and 4 What do you do in your free time?	<ul style="list-style-type: none"> • I can recall sports and activities in French and spell them accurately • I can adapt familiar present tense verbs in 1st and 3rd person to translate sentences about free time and going out • I can recall time phrases and apply them to extend sentences I write about free time • I can recall giving opinions in French by asking and answering questions • I can write a paragraph describing my free time using a range of sentence patterns and justifying opinions 	<ul style="list-style-type: none"> • I will use strategies to help increase my vocabulary and remember familiar words • I will adapt language and consider ways to improve my communication • I can convey deeper meaning by using language patterns I have learned in new contexts • I will express and justify my thoughts and opinions in French • I will build increasingly complex sentences 	Wk 2	Homework: Places in the town Set: Due:
Week 5 and 6 What did you do on the weekend?	<ul style="list-style-type: none"> • I can recall a variety of verbs in French and apply them to familiar contexts • I can use the verb 'avoir' to form simple past tense phrases • I can listen to people discussing their weekend in French and collect relevant information • I can respond to what I hear by writing about my weekend in French • I can ask and answer questions about the weekend in French and use time phrases • I can write a 2 day diary in French using present and past tense phrases and justifying my opinions 	<ul style="list-style-type: none"> • I will spell familiar words accurately and apply them to new situations • I will construct past tense sentences using 'avoir' and past participle • I will use what I hear to understand opinions and respond to them • I will interact with others by asking questions and sharing information • I will plan extended writing to construct sentences and use strategies to spell words accurately 	Wk 3	Homework: In the market Set: Due:
Week 7 and 8 Reading and Writing Assessment	<ul style="list-style-type: none"> • I can revise and recall all new vocabulary from the unit • I can identify gaps in knowledge and use strategies to improve the quality of my communication • I can understand the requirements of the reading assessment • I can complete a reading and writing assessment under exam conditions in class 	<ul style="list-style-type: none"> • Complete all questions of the reading assessment • Answer using a range of responses (ticking, true/ false, single word answers, extended answers) • Retrieve relevant information from a range of French texts about the free time 	Wk 4	Homework: Making plans Set: Due: