


Learning Plan 2		Subject/Pwnc: Français		Year/Blwyddyn: 8			
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters:</p> <p>Language Connects us. Understand languages is key to understanding the world around us. Expressing ourselves through languages is key to communication.</p> <p>Sports and hobbies vocabulary, giving opinions with reasons, time phrases, conditional tense (1st and 3rd person)</p>							
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...		Homework/Gwaith cartref to support progress			
<p>Week 1 and 2</p> <p>Aimes-tu le sport?</p> <p>Do you like sports?</p>	<ul style="list-style-type: none">I can read a range of short texts about sports in France to recognise new vocabulary and collect informationI can practice a greater range of phonics in FrenchI can gather opinions in French about different sports and present the information in different waysI can write about sports in French and explain my opinions with reasons	<ul style="list-style-type: none">I will apply familiar language to new contextsI will use my knowledge of cognates and phonics to acquire and apply sports vocabularyI will use my knowledge of phonic to pronounce a wider range of words and phrasesI can express my opinions and support my views with examples I have read		<p>Wk 1</p> <p>Homework: Les Sports</p> <p>Set:</p> <p>Due:</p>			

<p>Week 3 and 4</p> <p>As-tu des passes-temps ?</p> <p>Do you have any hobbies ?</p>	<ul style="list-style-type: none"> • I can recall how to give basic opinions in French • I can listen to opinions about hobbies in French and select relevant information • I can read and understand French texts about different hobbies and respond by giving my opinion • I can use the conditional tense and write about my ideal hobby and explain my reasons 	<ul style="list-style-type: none"> • I will deepen my understanding of familiar phrases and begin to write independently • I will listen empathetically to gain different perspectives • I will express my opinion in French and support my views with examples from what I have read • I will use more sophisticated language 	Wk 2	<p>Homework: Hobbies</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 and 6</p> <p>Qu'est-ce que tu fais le weekend ?</p> <p>What do you do on the weekend?</p>	<ul style="list-style-type: none"> • I can recall how to use time in French • I can use time phrases to organise and sequence my ideas • I can ask and answer questions in French about my weekend in the present tense • I can plan and write an account of a typical weekend in French 	<ul style="list-style-type: none"> • I will recognise high frequency words to understand what I hear and read • I will convey deeper meaning when writing by applying new vocabulary • I will justify my thoughts and opinions to others in French • I will build sentences using an increasingly varied vocabulary 	Wk 3	<p>Homework: On the weekend</p> <p>Set:</p> <p>Due:</p>
<p>Week 7 and 8</p> <p>Recall and assessment</p>	<ul style="list-style-type: none"> • I can revise and recall all new vocabulary from the unit • I can identify gaps in knowledge and use strategies to improve the quality of my communication • I can understand the requirements of the reading assessment • I can complete a reading and writing assessment under exam conditions in class 	<p>○</p> <ul style="list-style-type: none"> • I will demonstrate knowledge and understanding of familiar vocabulary • I will identify key words and phrases from a text to unlock understanding • I will find and retrieve relevant information from reading multiple texts and comparing them to find similarities and differences • I will analyse my own learning performance to identify strengths and areas for improvement 	Wk 4	<p>Homework: Time phrases</p> <p>Set:</p> <p>Due:</p>