

Learning Plan 1		Subject/Pwnc: Français	Year/Blwyddyn: 8	
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>				
<p>Knowledge focus/what matters:</p> <p>Language Connects us. Understand languages is key to understanding the world around us. Expressing ourselves through languages is key to communication.</p> <p>Countries vocabulary. Places in the town. Activities. Positive and Negative Reasons. How to conjugate 'être' and 'avoir' for 1st and 3rd person.</p>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...	Homework/Gwaith cartref to support progress	
<p>Week 1 and 2</p> <p>Recall</p>	<ul style="list-style-type: none">Recall numbers up to 31, days of the week and months and how to say my birthday in FrenchUse the verbs 'être' and 'avoir' in the present tense in familiar situationsRecall how to give basic opinions in French on familiar topics (myself, school, family, friends)Deepen my understanding of French phonics by recalling familiar phonics and learning new ones	<ul style="list-style-type: none">Read and write using numbers up to 31Conjugate 'être' and 'avoir' for 1st and 3rd person and use in a simple conversationExpress opinions on a variety of familiar topics from Year 7Ask and answer questions about myself in French focussing on correct pronunciation and phonics practise	Wk 1	<p>Homework: Numbers, days of the week and months</p> <p>Set:</p> <p>Due:</p>

<p>Week 3 and 4</p> <p>Countries</p>	<ul style="list-style-type: none"> Acquire new language for countries in French Identify familiar phonics in French to improve pronunciation Group words based on phonic sounds in French Express where I would like to visit and give reasons (using <i>je voudrais</i>) Use a range of reasons both positive and negative Acquire new vocabulary to extend reasons for opinions (adjectives, connectives, qualifiers) 	<ul style="list-style-type: none"> Name and recognise a list of countries in French Examine words to find familiar phonics and spellings Identify and locate phonic sounds within longer French words Have a conversation about where I would like to visit Give reasons for my opinions verbally and in writing 	Wk 2	<p>Homework: Countries</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 and 6</p> <p>On Holiday</p>	<ul style="list-style-type: none"> Recall familiar verbs in French (visit, go, eat, drink, buy, swim) Recall how to conjugate '<i>aller</i>' and understand its importance when using near future tense Apply near future tense using '<i>aller</i>' and writing about holidays Listen to authentic French voices discussing holiday plans Understand what makes a good piece of writing in French 	<ul style="list-style-type: none"> Match up familiar verbs and pronounce them accurately Conjugate '<i>aller</i>' to write sentences about holiday plans in the near future tense Discuss in French where I'm going to go on holiday Select relevant information from hearing a conversation in French about holiday destinations Set out my own success criteria for a piece of extended writing 	Wk 3	<p>Homework: verbs</p> <p>Set:</p> <p>Due:</p>
<p>Week 7 and 8</p> <p>Holiday Activities</p>	<ul style="list-style-type: none"> Recall vocabulary for places in the town Acquire vocabulary for holiday activities Decide what type of language and vocabulary I will use for an extended writing task Use a range of sentence starters, connectives and qualifiers when writing Examine my writing to find strengths and areas for improvement 	<ul style="list-style-type: none"> Select relevant information from reading an extended text in French to complete a table of information Write a plan for a future holiday including where to go and what to do using a range of sentence patterns and other specialised vocabulary Re-draft my word to find opportunities to improve my learning performance. 	Wk 4	<p>Homework: places in the town</p> <p>Set:</p> <p>Due:</p>