


Learning Plan 2		Subject/Pwnc: French		Year/Blwyddyn: 10			
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>							
<p><b><u>Knowledge focus:</u></b> Present tense, regular verbs, family vocabulary, family issues, self-image, pressures on young people, fashion, mobile phones, social media</p> <p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>							
Learning objective/key question		What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1 Present Tense Recall		<ul style="list-style-type: none"><li>I can recall definite and indefinite articles in French (le, la, les) (un, une, des)</li><li>I can conjugate 'avoir' and 'être' and regular present tense verbs</li><li>I can translate sentences from English to French using avoir, etre, aller, faire with less support and more accuracy</li></ul>		<ul style="list-style-type: none"><li>I will use strategies to help remember grammar and syntax rules in French</li><li>I will use my knowledge of familiar words to unlock understanding and grow my vocabulary</li><li>I will spell words accurately and apply to new situations</li></ul>		Wk 1	Homework:  Set:  Due:
Week 2 Ma Famille My Family		<ul style="list-style-type: none"><li>I can recall familiar family vocabulary and learn new words by reading texts in French</li><li>I can recall familiar adjectives in French</li><li>I can ask and answer questions about different families in French</li><li>I can use the 3<sup>rd</sup> person accurately to write a description of family members</li></ul>		<ul style="list-style-type: none"><li>I will read a range of authentic texts in French and apply new vocabulary to familiar situations (family)</li><li>I will use strategies to recall a range of adjectives</li><li>I will interact with others in French and record what I have understood</li><li>I will write increasingly more complex sentences using 3<sup>rd</sup> person</li></ul>		Wk 2	Homework:  Set:  Due:

<b>Week 3</b> Ma Famille 2 My Family 2	<ul style="list-style-type: none"> <li>I can use possessive pronouns in French to write about different francophone families (my, your, his, her, our, their)</li> <li>I can discuss family issues in French using familiar and new vocabulary</li> <li>I can listen to French people describe their family problems and offer solutions in French</li> <li>I can compare family members by discussing their qualities and characteristics and writing a comparison in French</li> </ul>	<ul style="list-style-type: none"> <li>I will develop my understanding of French grammar</li> <li>I will interact with others in French by asking questions and sharing information and noting down what I hear</li> <li>I will apply what I hear in French to understand opinions and to give advice</li> <li>I will plan extended writing in French to construct more complex sentences</li> </ul>	Wk 3	Homework:  Set:  Due:
<b>Week 4</b> Mon image My image	<ul style="list-style-type: none"> <li>I can show increasing awareness of adjective agreements in French when reading and writing</li> <li>I can translate sentences about fashion and clothes from English to French</li> <li>I can give my opinion about clothes and fashion and explain my reasons using knowledge I have learnt in French</li> <li>I can discuss the advantages and disadvantages of following fashion</li> </ul>	<ul style="list-style-type: none"> <li>I will apply familiar grammar rules in French</li> <li>I will make choices about vocabulary to suit tone and purpose</li> <li>I will build increasingly more complex opinions in French</li> <li>I will convey deeper meaning by using language patterns I have learned in new contexts</li> </ul>	Wk 4	Homework:  Set:  Due:
<b>Week 5</b> Mon Image 2 My Image 2	<ul style="list-style-type: none"> <li>I can recognise some key French celebrities by exploring French magazines and media</li> <li>I can grow my vocabulary through reading opinions from French young people</li> <li>I can talk about my self-image and the pressures faced by young people</li> </ul>	<ul style="list-style-type: none"> <li>I will express my opinions on what I have read in French</li> <li>I will explore French celebrity culture</li> <li>I will employ strategies to recognise and predict general meaning in French</li> <li>I can communicate my thoughts, feelings and opinions in context showing empathy and respect</li> </ul>	Wk 5	Homework:  Set:  Due:
<b>Week 6</b> Social Media Les Réseaux Sociales	<ul style="list-style-type: none"> <li>I can learn and apply new words to discuss technology and mobile phones</li> <li>I can use time phrases to describe how much time I spend online</li> <li>I can listen to a popular French young people's podcast and summarise what I hear to write my own opinions about social media</li> </ul>	<ul style="list-style-type: none"> <li>I will recognise high frequency words to understand general meaning and grow my vocabulary</li> <li>I will apply familiar language in new contexts with new vocabulary</li> <li>I will apply new vocabulary to unlock understanding of more complex French that I hear</li> </ul>	Wk 6	Homework:  Set:  Due:
<b>Week 7</b> Social Media 2 Les Réseaux Sociales 2	<ul style="list-style-type: none"> <li>I can understand vocabulary relating to social media in French</li> <li>I can ask and answer questions about the impact of social media</li> <li>I can read a range of texts in French in order to describe the risks and benefits of using social media</li> </ul>	<ul style="list-style-type: none"> <li>I will read empathetically to gain different people's perspectives in French</li> <li>I will gain an understanding of others' views by planning suitable questions</li> <li>I will respond to different points of view, summarising and evaluating what I have read in French</li> </ul>	Wk 7	Homework:  Set:  Due:
<b>Week 8</b> Reading and Writing Assessment	<ul style="list-style-type: none"> <li>I can complete past-paper questions relating to Youth Culture including a range of reading questions, responding to reading and extended writing</li> <li>I can reflect on my own learning performance to identify strengths and areas for improvement</li> </ul>	<ul style="list-style-type: none"> <li>I will demonstrate knowledge and understanding of familiar vocabulary</li> <li>I will identify key words and phrases from a text to unlock understanding</li> <li>I will analyse my own writing performance to address misconceptions and ensure greater clarity of expression</li> </ul>		Homework:  Set:  Due:

