Learning Plan 2	Subject/Pwnc: French	Year/Blwyddyn: 10
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The Four Purposes in Cymraeg and MFL:

Ambitious, capable learners, who:

set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).

Enterprising, creative contributors, who:

identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.

Ethical, informed citizens, who:

engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.

Healthy, confident individuals, who:

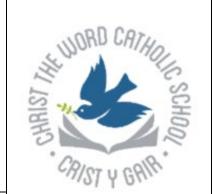
have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.

Knowledge focus:

Present tense, regular verbs, family vocabulary, family issues, self-image, pressures on young people, fashion, mobile phones, social media

What matters:

Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.



Learning objective/key question	What will I know and be able to do? I can	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 Present Tense Recall	 I can recall definite and indefinite articles in French (le, la, les) (un, une, des) I can conjugate 'avoir' and 'être' and regular present tense verbs I can translate sentences from English to French using avoir, etre, aller, faire with less support and more accuracy 	 I will use strategies to help remember grammar and syntax rules in French I will use my knowledge of familiar words to unlock understanding and grow my vocabulary I will spell words accurately and apply to new situations 	Wk 1 Homework: Set: Due:	
Week 2 Ma Famille My Family	 I can recall familiar family vocabulary and learn new words by reading texts in French I can recall familiar adjectives in French I can ask and answer questions about different families in French I can use the 3rd person accurately to write a description of family members 	 I will read a range of authentic texts in French and apply new vocabulary to familiar situations (family) I will use strategies to recall a range of adjectives I will interact with others in French and record what I have understood I will write increasingly more complex sentences using 3rd person 	Wk 2 Homework: Set: Due:	

Week 3 Ma Famille 2 My Family 2	 I can use possessive pronouns in French to write about different francophone families (my, your, his, her, our, their) I can discuss family issues in French using familiar and new vocabulary I can listen to French people describe their family problems and offer solutions in French I can compare family members by discussing their qualities and characteristics and writing a comparison in French 	 I will develop my understanding of French grammar I will interact with others in French by asking questions and sharing information and noting down what I hear I will apply what I hear in French to understand opinions and to give advice I will plan extended writing in French to construct more complex sentences 	Wk 3	Homework: Set: Due:
Week 4 Mon image My image	 I can show increasing awareness of adjective agreements in French when reading and writing I can translate sentences about fashion and clothes from English to French I can give my opinion about clothes and fashion and explain my reasons using knowledge I have learnt in French I can discuss the advantages and disadvantages of following fashion 	 I will apply familiar grammar rules in French I will make choices about vocabulary to suit tone and purpose I will build increasingly more complex opinions in French I will convey deeper meaning by using language patterns I have learned in new contexts 	Wk 4	Homework: Set: Due:
Week 5 Mon Image 2 My Image 2	 I can recognise some key French celebrities by exploring French magazines and media I can grow my vocabulary through reading opinions from French young people I can talk about my self-image and the pressures faced by young people 	 I will express my opinions on what I have read in French I will explore French celebrity culture I will employ strategies to recognise and predict general meaning in French I can communicate my thoughts, feelings and opinions in context showing empathy and respect 	Wk 5	Homework: Set: Due:
Week 6 Social Media Les Réseaux Sociales	I can learn and apply new words to discuss technology and mobile phones I can use time phrases to describe how much time I spend online I can listen to a popular French young people's podcast and summerise what I hear to write my own opinions about social media	 I will recognise high frequency words to understand general meaning and grow my vocabulary I will apply familiar language in new contexts with new vocabulary I will apply new vocabulary to unlock understanding of more complex French that I hear 	Wk 6	Homework: Set: Due:
Week 7 Social Media 2 Les Réseaux Sociales 2	 I can understand vocabulary relating to social media in French I can ask and answer questions about the impact of social media I can read a range of texts in French in order to describe the risks and benefits of using social media 	 I will read empathetically to gain different people's perspectives in French I will gain an understanding of others' views by planning suitable questions I will respond to different points of view, summarising and evaluating what I have read in French 	Wk 7	Homework: Set: Due:
Week 8 Reading and Writing Assessment	 I can complete past-paper questions relating to Youth Culture including a range of reading questions, responding to reading and extended writing I can reflect on my own learning performance to identify strengths and areas for improvement 	 I will demonstrate knowledge and understanding of familiar vocabulary I will identify key words and phrases from a text to unlock understanding I will analyse my own writing performance to address misconceptions and ensure greater clarity of expression 		Homework: Set: Due: