


Learning Plan 1		Subject/Pwnc: History		Year/Blwyddyn: 10	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
<p>Knowledge focus/what matters: GCSE History: USA 1910-1929 Unit 2B</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
<p><i>Week 1</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none">What the 4 main groups of ethnicities were in the USA in the 1900's.	<ul style="list-style-type: none">I will be able to describe the main commonalities and differences between each group.I will be able to put them in a hierarchy of powerI will be able to explain the inequality between the groups and create an advisory report to the government outlining how and why they should make all Americans equal.		Wk 1	<p>1. Homework: Worksheet on the constitution of the USA</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 2-3</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none">The origins of segregation and the Jim Crow laws.The treatment of African Americans in the southern states by the KKK.	<ul style="list-style-type: none">I will be able to devise a profile of the KKK detailing its origins, beliefs and aimsI will evaluate a range of primary and secondary sources to examine the effects of segregation on the black population.I will be able to demonstrate what the sources material reveals about segregation during this period.I will be able to provide a judgement on the actions of the KKK justifying several reasons for why their conduct was wrong and demonstrated racial intolerance.		Wk 2-3	<p>Homework:</p> <p>1. Q1 and Q2 exam practice questions on KKK</p> <p>Set:</p> <p>Due:</p>

<p><i>Week 4</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none"> What was the Great Migration and how did it benefit African-Americans? What did the NAACP and UNIA promote and how successful were they 	<ul style="list-style-type: none"> I will use my knowledge to evaluate the positives and negatives of the Great Migration I will be able to explain the aims and objectives of the NAACP and UNIA. I will be able to identify their successes and failures and explain which group had the biggest impact on improving black lives. 	Wk 4	<p>Homework: Learn the meaning and spelling of the 10 keywords for a short test next lesson.</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 5</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none"> I will be able to explain the intolerance felt by native Americans how it impacted their lives 	<ul style="list-style-type: none"> I will be able to draw conclusions from historical evidence regarding the effects of Americanisation on the lifestyle of the Natives. I will be able to answer a C question on the treatment of Natives I will be able to answer a D question on the usefulness of sources based on this topic. 	Wk 5	<p>Homework: Create a biography of Johnny Scopes and how the M.trial affected his life</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 6</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none"> I will know what the beliefs of the religious fundamentalists were in the Bible belt states I will be able to explain why the Monkey trial occurred and how it demonstrated intolerance I will be able to explain the long-term significance of the Monkey Trial 	<ul style="list-style-type: none"> I will be able to complete a fact file of evidence about the Monkey Trial. I will use this to compose an argument explaining why the Monkey Trial was important to America. I will devise newspaper headlines for each side to promote their beliefs. 	Wk 6	<p>Homework: Compare and contrast the beliefs of the Bible belt states in the 1920's with their beliefs today</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 7</i></p> <p>Was America a country of religious and racist intolerance during this period?</p>	<ul style="list-style-type: none"> I will use all my knowledge of racial and religious intolerance to compare and contrast a WAGOLL and WABOLL of a Q5 evaluative essay on this topic. 	<ul style="list-style-type: none"> I will be able to identify strengths and weaknesses in the WAGOLL and WABOLL I will be able to learn what a good structure to a Q5 looks like and learn how to imitate this I will understand the mark scheme and what the examiner will be looking for by marking the two examples 	Wk 7	<p>Homework: Learn the key information for the upcoming assessment essay-the factors of racial and religious intolerance</p> <p>Set:</p> <p>Due:</p>
<p>Week 8</p>	<ul style="list-style-type: none"> I will be able to answer a qQ5 exam style question under timed conditions I will identify strengths and weaknesses in my and my peer's work I will use this to improve a part of my answer. 	<ul style="list-style-type: none"> I will use the three-stage structure to answer a Q5 evaluative essay on racial and religious intolerance I will be able to write about a range of factors that demonstrate racial and religious intolerance in America. I will be able to provide my own reasoned judgement on what extent this existed in America and what was the worst example of it. 	Wk 8	<p>Homework: Immigration sources Identify the push and pull factors that led to people migrating to America.</p> <p>Set:</p>

