



<b>Learning Plan: Autumn 2</b>	<b>Subject/Pwnc: History</b>	<b>Year/Blwyddyn:9</b>
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**The Four Purposes in Humanities:**

**Ambitious, capable learners**, who:  
have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.

**Enterprising, creative contributors**, who:  
research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.

**Ethical, informed citizens**, who:  
find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.

**Healthy, confident individuals**, who:  
are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.

**Knowledge focus/what matters: The Great War 1914-1918.**

Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
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<p>Week 1</p> <p>Innovation and deadly weapons.</p>	<ul style="list-style-type: none"> <li>Weapons of the war-which were the deadliest?</li> </ul>	<ul style="list-style-type: none"> <li>I will be able to identify a range of different weapons used in the war and explain how deadly they were at the time.</li> <li>I will be able to explain how W.W.I revolutionised warfare with new innovations used such as tanks and chemical weapons such as chlorine gas</li> <li>I will be able to reason why W.W.I was a war of attrition.</li> </ul>	<p>Wk 1</p> <p><b>Homework:</b> W.W.I soldier's replica diary Ongoing Autumn 2 project See homework sheet for guidelines and instructions.</p> <p>Set: Week 1</p> <p>Due: Week 6</p>
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<p>Week 2-3</p> <p>The Battle of the Somme- does Haig deserve to be remembered as the butcher of the Somme?</p>	<ul style="list-style-type: none"> <li>• Create a fact file on the battle of the Somme.</li> <li>• Evaluate a range of source material.</li> <li>• Identify evidence for and against Haig deserving his nickname.</li> <li>• Provide my own opinion corroborated with evidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to distinguish between fact and opinion by evaluating sources and selecting information for and against different historical interpretations.</li> <li>• Be able to create a detailed report on why Haig should or should not be remembered as the butcher of the Somme.</li> <li>• Provide a range of evidence to support my viewpoint.</li> <li>• Give suggestions for what reward/punishment Haig should receive based on my overall viewpoint of his role in the battle.</li> </ul>	<p>Wk 2-3</p>	<p><b>Homework:</b></p> <p>Set: Ongoing</p> <p>Due: Week 6</p>
<p>Week 4-5</p> <p>Why were conchies so hated?</p>	<ul style="list-style-type: none"> <li>• I will be able to recognise why men became conscientious objectors during W.W.I.</li> <li>• I will be able to explore whether Harry Farr deserved his fate.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be able to recognise why Harry Farr was executed for cowardice and why this was unfair.</li> <li>• I will be able to explain the causes of conscientious objection during W.W.I and the possible consequences.</li> <li>• I will be able to write a persuasive speech to encourage members of a military tribunal to grant me conscientious objection.</li> </ul>	<p>Wk 4-5</p>	<p><b>Homework:</b></p> <p>Set: Ongoing</p> <p>Due: Week 6</p>
<p>Week 6</p> <p>How did war affect women?</p>	<ul style="list-style-type: none"> <li>• I will be able to identify the role/s women played during W.W.I.</li> </ul>	<ul style="list-style-type: none"> <li>• I will use my knowledge to compare and contrast the roles of women, before, during and after the war.</li> <li>• I will be able to quantify how much war changed the lives of women and use this to write a letter to parliament requesting that the right for universal suffrage for women is made equal between the sexes.</li> </ul>	<p>Wk 6</p>	<p><b>Homework:</b></p> <p>Set: Ongoing</p> <p>Due: Week 6</p>
<p>Week 7</p> <p>Assessment</p>	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Closed book assessment-a source evaluation on the consequences of W.W.I.</li> </ul>	<p>Wk 7</p>	<p><b>Homework:</b></p> <p>10 key spellings to learn</p> <p>Set: Week 7</p> <p>Due: First week back</p>