


Learning Plan: Autumn 1		Subject/Pwnc: History	Year/Blwyddyn:9		
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
Knowledge focus/what matters: The Great War 1914-1918					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1-2 What are the long-term causes of W.W.I	<ul style="list-style-type: none">Identify the 4 long term causes of the warUnderstand M.A.I.N	<ul style="list-style-type: none">I will be able to explain how Militarism, alliances, Imperialism and nationalism led to W.W.II will be able to distinguish which was the main threat to world peacei will be able to apply these key terms correctly		Wk 1-2	Homework: Set: Due:
Week 3-4 What are the short term causes of W.W.I	<ul style="list-style-type: none">Identify reasons why an assassination triggered a world wide conflictUse my knowledge to provide alternative theories on how war could have been avoided	<ul style="list-style-type: none">Be able to create a newspaper front page identifying what has happened and why this is a threat to world peace.Give advice to the countries in the two alliances on how they could avoid war-alternative measures they could take.		Wk 3-4	Homework: Set: Due:

<p>Week 5-6</p> <p>What role did propaganda play in recruitment?</p>	<ul style="list-style-type: none"> • I will be able to recognise the value of propaganda • I will be able to compare and contrast different types of propaganda and be able to evaluate their effectiveness 	<ul style="list-style-type: none"> • I will be able to use this to create my own W.W.I piece of propaganda showing persuasive language and trickery techniques to effectively boost recruitment. 	Wk 5-6	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 7</p> <p>What was trench life like?</p>	<ul style="list-style-type: none"> • I will be able to use a range of key terms correctly • I will be able to list the hazards and diseases around in the trenches • I will be able to explain the everyday routine in the trenches 	<ul style="list-style-type: none"> • I will use my knowledge to compare and contrast what the propaganda epitomised and what real life is like in the trenches • I will be able to write a detailed letter home detailing the reality and horror of life in the trenches. 	Wk 7	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 8</p> <p>Assessment</p>	<ul style="list-style-type: none"> • Assessment 	<ul style="list-style-type: none"> • Closed book assessment 	Wk 8	<p>Homework:</p> <p>Set:</p> <p>Due:</p>