


Learning Plan LP2		Subject/Pwnc: Religious Education		Year/Blwyddyn: 9					
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>									
<p>Knowledge focus/what matters:</p> <p><i>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</i></p> <p><i>Our natural world is diverse and dynamic, influenced by processes and human actions.</i></p> <ul style="list-style-type: none">• Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.• Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.• Explore, analyse and compare key ideas using relevant terminology and supporting my views.									
Learning objective/key question		What will I know and be able to do? I can...				How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1/2		<ul style="list-style-type: none">• Exploring scripture to gain understanding of the value placed on human life by Catholics.• To consider beliefs and practises surrounding human life.• Evaluate Pope John Paull II teachings on the sacredness of human life.• Exploring a series of ancient cave art and understand what it teaches about humanity.• Evaluate the concept of Imago Dei, and how this relates to medical ethics and moral dilemmas.		<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>		Wk 1/2		<p>Homework: Human life</p> <p>Set: 5.01.2026</p> <p>Due: 19.01.2026</p>	
Week 3/4		<ul style="list-style-type: none">• Explore Catholics beliefs on morality and how this links to ethical decision making.• Evaluate the significance of human morality and how Christians make moral decisions.• Discuss moral scenarios and make links to Catholic teachings.• Refer to SoWA on morality of human acts.		<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p>		Wk 3/4		<p>Homework: Conscience</p> <p>Set: 19.01.2026</p> <p>Due: 02.02.2026</p>	

	<ul style="list-style-type: none"> • To plan extended writing on a moral issue, using the writing for success template. • To contrast and critique a range of viewpoints on morality, using SoWA and key terms before coming to a conclusion. 	<p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>		
Week 5/6	<ul style="list-style-type: none"> • To evaluate a range of scenarios based on the value of life. • To discuss and debate the quality of life, and consider why some lives may be more valuable than others. • Reflect on the significance of the concepts sanctity of life and Quality of life. • Consider Catholic teachings on the human life and use SOWA to support the beliefs. • Complete Biblical exegesis on a range of verses to determine Christian responses to moral dilemmas. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can recall prior learning and apply this knowledge to new discoveries.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 5	<p>Homework: Quality of life</p> <p>Set: 02.02.2026</p> <p>Due: 13.02.2026</p>