


Learning Plan 1		Subject/Pwnc: Religious Education	Year/Blwyddyn: 8	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>				
<p>Knowledge focus/what matters:</p> <p><i>Events and human experiences are complex, and are perceived, interpreted and represented in different ways; human societies are complex and diverse, and shaped by human actions and beliefs:</i></p> <ul style="list-style-type: none">• Generate ideas, opinions and arguments, and frame enquiries, using experiences, knowledge, facts and beliefs.• Explain the impact of human actions.• Understand and analyse the existence of Sin and Crime in modern society.				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 + 2	<ul style="list-style-type: none">• Explore the history of baptism and its link to Pentecost.• To Understand the main reasons why we baptise in the Catholic Church.• Explore the connections between the sacraments of baptism and The Fall.• To discern whether baptism is necessary to be close to God, with a focus on the distinction between adult and child baptism.• Recall and describe the practice of baptism.• Construct viewpoints on why we baptise babies if they are not capable of sinning.• Create a baptism card, drawing on the practise, symbols and scripture.• Critically discuss and evaluate the statement “Only adults should get baptised’	I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.	Wk 1+2	Homework: Baptism Set: 3.11.2025 Due:17.11.2025
Week 3	<ul style="list-style-type: none">• To define the term covenant.• To annotate a series of depictions of the Exodus story and create enquiry questions.• To recall knowledge on the Ten Commandments and explain the story of Moses receiving the Decalogue.	I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations.	Wk 3	Homework: Ten commandments

Week 4	<ul style="list-style-type: none"> Students will be shown a series of artwork by making links to prior knowledge. Students will explain to their partner the depiction and how this may link to Biblical stories. To analyse the depictions of the 10 Commandments and explain why it is the most effective image. To compare and contrast arguments for and against the effectiveness of the depictions, using the extending writing piece. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 4	<p>Set: 17.11.2025</p> <p>Due: 1.12.2025</p>
Week 5	<ul style="list-style-type: none"> To understand the nature of prophecy. To explore how Jesus fulfils the old law prophesying the Messiah. To understand and explain the link between fulfilment and prophecy, by using SOWA to supporting understanding of concepts. To determine, through inference and deduction, which scriptural reference is the fulfilment of the Old Testament prophecy. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 5	<p>Homework:</p> <p>Beatitudes</p> <p>Set 1.12.2025</p> <p>Due:</p> <p>15.12.2025</p>
Week 6	<ul style="list-style-type: none"> To explore the Beatitudes in relation to the foundations of Faith. To discuss the quote from Matthew 5: 17-18 and what this means in relation to the new laws. To explore the Beatitudes and create a be-attitude and de-attitude for each one. To explain reasons for each with justifications. To create a newspaper article on the Beatitudes and explain why they were given and the significant for Catholics as the new Law. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 6	
Week 7	<ul style="list-style-type: none"> To be able to answer a series of knowledge-based questions on prophecies and fulfilment. To complete the assessment question on 'God's covenant is no longer relevant' 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 7	