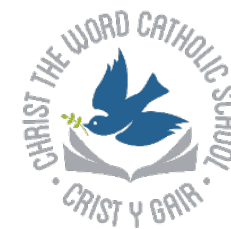


Learning Plan 2	Subject/Pwnc: Religious Education Creation and Covenant/ Prophecy and Promise	Year/Blwyddyn: 7
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>		
<p>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <ul style="list-style-type: none"> I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently. I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question. I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used. <p>Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p> <ul style="list-style-type: none"> I can infer and evaluate opinions, viewpoints and interpretations from a range of sources and evidence to develop my own informed judgements. 		



Learning objective/Big question	What will I know and be able to do? I can...	How will I develop my skills and knowledge and make progress? (Success criteria)	Homework/Gwaith Cartref to support progress
<p>Week/Wythnos 1: Continued from Creation and Covenant What does Science Say About Creation? What Do Catholics Say About Science?</p> <hr/> <p>I can prepare for success</p>	<ul style="list-style-type: none"> I can examine Father Georges Lemaitre's beliefs about creation I can explore Scientific beliefs about creation I can evaluate Catholic & Scientific beliefs about creation, drawing strengths and weaknesses from both before forming a judgement <hr/> <ul style="list-style-type: none"> I can compare and contrast a WAGOLL vs a WABOLL I can identify successful features of the WAGOLL I can identify the mistakes to avoid in the WABOLL I can use my findings to create a criterion for success 	<ul style="list-style-type: none"> I can interpret and analyze I can examine theories and beliefs I can make links between two different concepts I can draw strengths and weaknesses and use this to arrive at a conclusion <hr/> <ul style="list-style-type: none"> I can examine the statement 'Genesis is just a myth' and create arguments for and against, based on prior learning I can organize my arguments into 'for' and 'against' 	<p>Father Georges Lemaitre Guided Reading Set: 3.11.25 Due: 14.11.25</p>
<p>Week 3/Wythnos 3: Creation and Covenant Assessment</p>	<p><i>'Genesis is just a myth!'</i> <i>I can examine this statement showing that I have considered more than one point of view, before making my final evaluation. I must support my arguments with sources of wisdom and refer to religion, belief and alternative theories about creation.</i></p>	<ul style="list-style-type: none"> I can recall prior learning and connect it to new activities. I can apply the skills that I have learned in the assessment preparation in the assessment I can present a balanced argument and come to a conclusion. 	<p>Books of the Bible – New and Old Testament Set: 17.11.25 Due: 28.11.25</p>

		<ul style="list-style-type: none"> I can use the P.E.E. structure to analyze arguments for and against I can use conjunctive adverbs to show the relationship between religious and scientific beliefs about creation I can construct arguments based on Biblical evidence. I can synthesize a range of information to present my final judgement. 	
Three Part Feedback	Redraft and Improvement Task	WWW/EBI linked to Success Criteria	
Week/Wythnos 4: New Unit: Prophecy and Promise How are Scripture, Tradition and the Magisterium Connected?	<ul style="list-style-type: none"> I can define Scripture, Tradition, and the Magisterium. I can describe how each source contributes to the Catholic understanding of faith I can give examples of how the Magisterium interprets Scripture and Tradition in Catholic life <ul style="list-style-type: none"> I can compare the roles of Scripture, Tradition and the Magisterium and explain how they depend on each other I can evaluate why all three sources are necessary for preserving and transmitting Catholic teaching I can create a diagram or model that shows how Scripture, Tradition and the Magisterium work together to guide the Church 	<ul style="list-style-type: none"> I can recall key terms and definitions I can explain relationships and meanings I can use knowledge in real-life religious context I can break down and examine relationships and functions I can form reasoned judgements supported by evidence I can synthesize understanding into a new form or representation 	
Week/Wythnos 5: How is Scripture Used in the Rosary?	<ul style="list-style-type: none"> I can explore how Catholics use the Rosary I can list the key prayers used in the Rosary. I can name the four mysteries of the Rosary I can describe the structure and purpose of the Rosary in Catholic life. I can explain how and why a Catholic might use the Rosary in daily life or times of need. I can examine how the Rosary reflects Catholic beliefs about Jesus and Mary. I can evaluate the significance or usefulness of a religious practice weighing tradition vs modernity 	<ul style="list-style-type: none"> I can recall information I can make connections between belief and practice I can identify and name known categories I can explain new concepts in my own words I can apply knowledge of religious practice to real-life scenarios I can analyse how the Rosary communicates doctrine 	Label the Rosary Set: 1.12.25 Due: 12.12.25
Week/Wythnos 6: How Do Catholics Use Scripture in the Mass?	<ul style="list-style-type: none"> I can name the four parts of the Mass I can apply knowledge of scripture to understand its role and relevance in a specific part of the Mass. I can identify reasons why scripture is important in Liturgy of the Word I can compare and contrast Liturgy of the Word and Liturgy of the Eucharist 	<ul style="list-style-type: none"> I can recall information <ul style="list-style-type: none"> I can interpret new information I can examine the four parts of the Mass I can distinguish between concepts by examining similarities and differences I can evaluate the importance of scripture in the Mass 	

