


Learning Plan 1		Subject/Pwnc: Religious Education		Year/Blwyddyn: 9	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: <i>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</i> <i>Our natural world is diverse and dynamic, influenced by processes and human actions.</i></p> <ul style="list-style-type: none">• Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.• Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.• Explore, analyse and compare key ideas using relevant terminology and supporting my views.					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
Week 1	<ul style="list-style-type: none">• Exploring Genesis 1 and 2 to develop their understanding of imago Dei.• Interpret beliefs on Mary as the new Eve.• Consider what Eve teaches us about humanity.• Enquire why Mary is described as the new Eve, making links to SOWA, prior knowledge and posing questions.	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 1	<p>Homework:</p> <p>Set:</p> <p>Due:</p>	
Week 2	<ul style="list-style-type: none">• Evaluate and discern who has personhood and how this links with human dignity.• Create and explore art work that helps other to appreciate the dignity of human beings.• Make links to Genesis 1.• Summarise the depiction of the creation of Adam created by Michelangelo.	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 2	<p>Homework:</p> <p>Set:</p> <p>Due:</p>	
Week 3	<ul style="list-style-type: none">• To understand roles of men and women in society and the Catholic church.• To consider whether or not the church treats men and women equally.• Making links to Galatians 3:28 to discuss the concept complementarians.• Makes links to Jesus’ and St Paul’s teachings on marriage.• Describe Jesus’ teaching on marriage, using scripture to support viewpoints.• Critique and construct arguments for and against the following statement ‘Does God give men and women equal dignity’	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p>	Wk 3	<p>Homework:</p> <p>Set:</p> <p>Due:</p>	



		<p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can recall prior learning and apply this knowledge to new discoveries.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>		
Week 4	<ul style="list-style-type: none"> Interpret beliefs on Christ as the new Adam. Consider what Christ teaches us about humanity. Enquire why Christ is described as the new Adam, making links to SOWA, prior knowledge and posing questions. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 4	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
Week 5	<ul style="list-style-type: none"> Define what is meant by IVF. Explore Catholic beliefs on IVF and the ethical considerations. Investigate and discuss the case study of Molly and Adam Nash and consider their personal view about the use of IVF. Explore and understand the purpose of hospices and an emphasis on Dame Cecily Saunders. Reflect on how the hospice movements support the view on Sanctity of life. Explain why the Catholic Church supports the hospice movement. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 5	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
Week 6	<ul style="list-style-type: none"> To explore why the church teaches that the moral life has communal dimension. Explore and discuss Catholic social teaching principles and how they link with the Beatitudes. Discuss and debate the climate suitability of the climate clock. Create argument for and against human responses to climate change. Explain how a Catholic may respond compared to an atheist on climate change, ensuring clear links to stewardship are made. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 6	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
Week 7/8	<ul style="list-style-type: none"> Explore Pope Francis' encyclical 'Laudato Si' making links to other religious and no-religious views. Identify on the main themes and research further before investigating potential solutions. Understand the distinction between dominion and stewardship before discussing which of these is preferable and why. Discuss the role that school can play in being a good steward, pose questions to the school council on how we can improve. Examine a range of images taken around the school, showing areas requiring improvement and write a letter to the head teacher outlining the issues and room for improvement. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 7	<p>Homework:</p> <p>Set:</p> <p>Due:</p>