

Learning Plan 1		Subject/Pwnc: Religious Education		Year/Blwyddyn: 8		
<p><b><u>The Four Purposes in Humanities:</u></b></p> <p><b>Ambitious, capable learners</b>, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors</b>, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>						
<p><b>Knowledge focus/what matters:</b></p> <p><i>Events and human experiences are complex, and are perceived, interpreted and represented in different ways; human societies are complex and diverse, and shaped by human actions and beliefs:</i></p> <ul style="list-style-type: none"><li>• Generate ideas, opinions and arguments, and frame enquiries, using experiences, knowledge, facts and beliefs.</li><li>• Explain the impact of human actions.</li><li>• Understand and analyse the existence of Sin and Crime in modern society.</li></ul>						
Learning objective/key question	What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1	<ul style="list-style-type: none"><li>• Interpret and explore the fall in Genesis 3, making links sin and the consequences of sin.</li><li>• Explore natural moral law and the conscience through the case study of Derek Bentley and Christopher Craig.</li><li>• Pose questions and connect prior learning about temptation what can be learnt from this.</li><li>• Construct arguments relating to Natural Moral Law Theory.</li><li>• Explain how personal and original sin affect our relationship with God.</li></ul>		<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>		Wk 1	Homework:  Homework Wall updated each Friday.
Week 2	<ul style="list-style-type: none"><li>• Analyse and interpret data on local crime statistics and the death penalty.</li><li>• Consider the causing of crime and how this links with sin and conscience.</li><li>• Synthesise arguments for and against the death penalty, by drawing on prior knowledge of Catholic teachings.</li><li>• Reflect on their findings of the death penalty and draw conclusions on their opinion.</li></ul>		<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>		Wk 2	Homework:  Homework Wall updated each Friday.

Week 3/4	<ul style="list-style-type: none"> <li>To explore how our conscience is informed and why Catholics feel it is important to obey it.</li> <li>Investigate three criminal case studies within the United Kingdom in pairs and draw conclusions on the suitability of their punishment.</li> <li>As a pair create a presentation on one of the criminal case studies to be shared with the class.</li> <li>Explore what makes a successful presentation, before providing feedback to your peers.</li> </ul>	<p>I can recall prior learning and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my understanding.</p> <p>I can collaborate and innovate to further my knowledge and religious literacy.</p> <p>I can discuss and present my viewpoints.</p>	Wk 3	Homework: Homework Wall updated each Friday.
Week 5	<ul style="list-style-type: none"> <li>Recall information on conscience and original sin.</li> <li>Construct arguments relating original sin, the Bible and conscience.</li> <li>Interpret and explore key beliefs on the problem of evil.</li> <li>Synthesise the different beliefs/teachings on the conscience and Natural Moral Law by evaluating the following statement, "We don't need to be taught right from wrong."</li> </ul>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 4	Homework:  Homework Wall updated each Friday.
Week 6	<ul style="list-style-type: none"> <li>Consider the requirement for the ten commandments and discuss and evaluate their relevance today.</li> <li>Create your personal set ten commandments by discerning the needs of modern society.</li> <li>Consider whether rules limit our freedom and discuss how these laws have changed within society.</li> </ul>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 5	Homework:  Homework Wall updated each Friday.
Week 7	<ul style="list-style-type: none"> <li>Explore the history of baptism and its link to Pentecost.</li> <li>To Understand the main reasons why we baptise in Catholic church.</li> <li>The explore connections between the sacraments of baptism and the fall.</li> <li>To discern whether baptism is necessary to be close to God with a focus on distinction between adult and child baptism.</li> <li>Recall and describe the practice of Baptism.</li> <li>Construct viewpoints on why we baptise babies if they are not capable of sinning.</li> <li>Create a baptism card, drawing on the practise, symbols and scripture.</li> </ul>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> <p>I can synthesise a range of viewpoints using subject specific vocabulary and sources of wisdom.</p>	Wk 6	Homework:  Homework Wall updated each Friday.

Week 8	<ul style="list-style-type: none"> <li>• Create a revision folder frenzy recapping on conscience, Natural moral law, the Ten Commandments, the Fall and sacrament of Baptism.</li> <li>• Critically discuss and evaluate the statement “Only adults should get baptised’</li> </ul>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 7	<p>Homework:</p> <p>Homework Wall updated each Friday.</p>
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