

Learning Plan 3	Subject/Pwnc: Religious Education Creation and Covenant	Year/Blwyddyn: 7
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>		
<p>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p> <ul style="list-style-type: none"> I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently. I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question. I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used. <p>Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p> <ul style="list-style-type: none"> I can infer and evaluate opinions, viewpoints and interpretations from a range of sources and evidence to develop my own informed judgements. 		



Learning objective/Big question	What will I know and be able to do? I can...	How will I develop my skills and knowledge and make progress? (Success criteria)	Homework/Gwaith Cartref to support progress
Week/Wythnos 1/2 What is Revelation? How Do We Know About God? L1,L2	<ul style="list-style-type: none"> I can examine the mystery of the Trinity by connecting the Three Persons I can explore the concept of general and special revelation and analyse examples of both 	<ul style="list-style-type: none"> I can interpret a range of evidence to deepen my knowledge and understanding I can analyse scripture to draw new conclusions 	Set: Due:
Week/Wythnos 3 How Was the World Created? What Does Genesis Teach About Creation? L3,L4	<ul style="list-style-type: none"> I can identify similarities and differences between Genesis 1 and 2 I can explain why there are different versions of the same event I can summarize the events of Genesis 1 and 2 I can use my findings to create a newspaper report about the Christian Creation Story I can explore a WAGOLL and compare and contrast this to a WABOLL I can use my findings to create a criteria for success 	<ul style="list-style-type: none"> I can present new learnt information about creation I can explain ideas about creation I can use a formal tone when writing I can write in third person I can quote biblical sources correctly I can use captions I can write objectively, avoiding personal opinions I can use the 5W's when writing 	Set: Due:
L5 Three Part Feedback	Redraft and Improvement Task	WWW/EBI linked to Success Criteria.	

Week/Wythnos 4 What Can We Learn About Humanity from The Fall? L5,6	<ul style="list-style-type: none"> • I can interpret and analyse The Fall and use this information to make inferences about humanity • I can explore the concept of a conscience • I can define 'good' and 'evil' • I can distinguish between 'good' and 'evil' 	<ul style="list-style-type: none"> • I can interpret and analyse • I can use information to make inferences • I can organize my findings into categories 	Set: Due:
Week/Wythnos 5 Are Humans God's Special Creation? L7,L8	<ul style="list-style-type: none"> • I can explore scripture from Genesis about humanity • I can explore scripture about the role of animals • I can use my findings to create a balanced argument including both points of view to respond to the statement: 'All living things were created by God, so all living things are equal' • I can compare and contrast a WAGOLL vs a WABOLL • I can identify successful features of the WAGOLL • I can identify the mistakes to avoid in the WABOLL • I can use my findings to create a criteria for success 	<ul style="list-style-type: none"> • I can analyze scripture to draw new conclusions • I can construct arguments based on biblical evidence • I can use inference • I can create a balanced argument that includes both points of view • I can use conjunctive adverbs to show the relationship between the role of humanity and animals • I can use P.E.E. structure to be analytical 	Set: Due:
L9 Three Part Feedback	Redraft and Improvement Task	WWW/EBI linked to Success Criteria.	
Week/Wythnos 6: What does Science Say About Creation? What Do Catholics Say About Science? L10, L11	<ul style="list-style-type: none"> • I can examine Father Georges Lemaitre's beliefs about creation • I can explore Scientific beliefs about creation • I can evaluate Catholic & Scientific beliefs about creation, drawing strengths and weaknesses from both before forming a judgement 	<ul style="list-style-type: none"> • I can interpret and analyze • I can examine theories and beliefs • I can make links between two different concepts • I can draw strengths and weaknesses and use this to arrive at a conclusion 	Set: Due:
Week/Wythnos 7: Assessment Preparation L12	<ul style="list-style-type: none"> • I can compare and contrast a WAGOLL vs a WABOLL • I can identify successful features of the WAGOLL • I can identify the mistakes to avoid in the WABOLL 	<ul style="list-style-type: none"> • I can examine the statement 'Genesis is just a myth' and create arguments for and against, based on prior learning • I can organize my arguments into 'for' and 'against' 	Set: Due:

	<ul style="list-style-type: none"> I can use my findings to create a criteria for success 		
Week/Wythnos 8: L13 Assessment	<p><i>‘Genesis is just a myth!’</i></p> <p><i>I can examine this statement showing that I have considered more than one point of view, before making my final evaluation. I must support my arguments with sources of wisdom and refer to religion, belief and alternative theories about creation.</i></p>	<ul style="list-style-type: none"> I can recall prior learning and connect it to new activities. I can apply the skills that I have learned in the assessment preparation in the assessment I can present a balanced argument and come to a conclusion. I can use the P.E.E. structure to analyze arguments for and against I can use conjunctive adverbs to show the relationship between religious and scientific beliefs about creation I can construct arguments based on Biblical evidence. I can synthesise a range of information to present my final judgement. 	Set: Due:
L4 Three Part Feedback	Redraft and Improvement Task	WWW/EBI linked to Success Criteria.	