


Learning Plan		Subject/Pwnc: PSE	Year/ Blwyddyn: 7				
<p><u><b>The Four Purposes in Health and Wellbeing:</b></u></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; ask questions; enjoy solving problems; use number effectively in different contexts; interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors, who:</b> connect and apply their knowledge and skills to generate ideas; think creatively to solve problems; identify and grasp opportunities; take measured risks; lead and play different roles in teams effectively; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> find, evaluate and use evidence in forming views; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> build their mental and emotional well-being; are confident, resilient and empathetic; apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives; take part in physical activity; have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>							
<p><b>Knowledge focus/what matters:</b> Through the diversity unit, pupils will develop the ability to <b>research, examine, and evaluate a range of perspectives and evidence</b> to make informed, responsible decisions about social issues. They will learn to <b>set personal and collective goals</b>, plan actions, and assess the <b>risks and consequences</b> of their choices. By exploring the dynamics of different groups and communities, pupils will gain a deeper understanding of <b>how identity, values, and attitudes are shaped</b>, and how these influence interactions in society.</p>							
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress				
Week 1  L1 <b>What is diversity?</b>	I can develop and apply an awareness of diversity and the benefits it brings to society.	<ul style="list-style-type: none"> <li>Define diversity</li> <li>Explore diversity within the in our school, and then Wales, followed by the UK</li> <li>Explore how the UK is diverse and give reasons for the benefits of diversity within society</li> </ul>	Wk 1	<p><b>Homework:</b> Create a fact file and research a culture different from your own, learning about its traditions, customs, language, food, religion, and other important aspects.</p> <p><b>Set:</b> <b>Due:</b></p>			
Week 2  L2 <b>What is bullying?</b>	I can examine the importance of being an ethical and informed citizen of Rhyl and the UK	<ul style="list-style-type: none"> <li>Define 'prejudice' and 'discrimination'</li> <li>Extend knowledge and understanding of diversity to explore the difference between prejudice and discrimination</li> <li>Use oracy skills to discuss different case studies linked to a discrimination</li> <li>Develop and improve knowledge from prior learning about factors that affect physical and mental health, to diversity, prejudice and discrimination (Big question)</li> </ul>	Wk 2	<p><b>Homework:</b> Watch the video clip and discuss with those at home: <a href="https://www.youtube.com/watch?v=B6ro7M4mZg">https://www.youtube.com/watch?v=B6ro7M4mZg</a></p> <p>Write a paragraph reflecting on the video clip</p> <p><b>Challenge:</b> Create three questions based on the video clip, to ask your peers</p>			

				<b>Set:</b> <b>Due:</b>
Week 3 L3 <b>How can language have an impact?</b>	I can analyse and evaluate the language that we use	<ul style="list-style-type: none"> <li>• Evaluate the Language we use daily and the impact it can have on others</li> <li>• Analyse case studies and empathise with situations</li> <li>• Reflect on situations and respond using oracy skills to discuss how actions can be changed</li> <li>• Create a classroom promise to promote positive language and refuse to tolerate negative language</li> </ul>	Wk 3	<b>Homework:</b> Discuss common language traits used in conversations that are discriminatory and how to avoid using them.  <b>Set:</b> <b>Due:</b>
Week 4 L4 <b>What are the consequences of bullying?</b>	I can explore the consequences of bullying. To explore consent and identify case studies linked to consent.	<ul style="list-style-type: none"> <li>• Analyse case studies about bullying</li> <li>• Discuss the consequences of bullying</li> <li>• Work independently, showing increased confidence of what I am learning about to respond to case studies</li> </ul>	Wk 4	<b>Homework:</b> Research the laws surrounding bullying.  <b>Set:</b> <b>Due:</b>
Week 5 & Week 6 L5&L6 <b>'Wales is not an inclusive place to live!'</b>	<b>Wales is not an inclusive place to live!'</b> <i>Do you agree? Show that you have evaluated more than one viewpoint.</i>	<ul style="list-style-type: none"> <li>• Examine the statement given</li> <li>• Use oracy skills to engage and interact to discuss statement</li> <li>• Use prior knowledge of lessons to plan a response to the statement, using more than one viewpoint</li> <li>• Use planning to write a detailed response to the question</li> </ul>	Wk 5	<b>Homework:</b> Create a source of information bank at home, to support your response to the question.  <b>Set:</b> <b>Due:</b>
Week 7 L6	DIRT	<ul style="list-style-type: none"> <li>• Reflect on feedback</li> <li>• Use feedback to make meaningful improvements to my work</li> </ul>		