

Learning Plan 2		Subject/Pwnc: English		Year/Blwyddyn: 8	
<p><u>The Four Purposes in English:</u> Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; communicate effectively; explain ideas and concepts. Enterprising, creative contributors, who: connect and apply knowledge and skills to generate ideas; express ideas and emotions through different media; give of their energy and skills so that other people will benefit Ethical, informed citizens, who: find, evaluate and use evidence in forming views; know about their culture, community, society and the world. Healthy, confident individuals, who: are confident, resilient and empathetic; form positive relationships based upon trust and mutual respect; face and overcome challenge.</p> <p>Knowledge focus/what matters: Languages connect us.</p> <p>Understanding languages is key to understanding the world around us. .</p> <p>Expressing ourselves through languages is key to communication.</p> <p>Literature fires imagination and inspires creativity.</p>					
Learning objective/key question		What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress
Week 1 Biographies		<ul style="list-style-type: none">Explore the purpose of biographies and who writes them.Identify structural features of a biography.Analyse and compare two short biographies for tone, audience, and impact.Understand and use key vocabulary such as <i>biography</i>, <i>tone</i>, <i>influential</i>, and <i>legacy</i> to describe and analyse texts.	<ul style="list-style-type: none">I can read and understand a range of texts, identifying key ideas and information.I can summarise and synthesise information to gain understanding of biographical structure.I can use inference and deduction to explore the subject’s significance and impact.I can consider the reliability and impact of what I read.		Wk 1 Homework: Research a famous person and list five key events in their life. Explain why they are significant. Set:
Week 2 Writing a Biography		<ul style="list-style-type: none">Use the ‘Writing for Success’ to plan a biography about Tomoe Gozen.Construct an engaging opening paragraph that sets context and captures interest.Describe significant life events using appropriate detail and sequence to maintain clarity.	<ul style="list-style-type: none">I can organise my writing into a clear introduction, main body and conclusion.I can select and adapt language for audience and purpose.I can use a range of sentence structures and vocabulary to convey meaning effectively.		Wk 2 Due:

	<ul style="list-style-type: none"> Summarise the Tomoe Gozen's impact and life events. Use words such as <i>purpose</i> and <i>articulate</i> to improve the precision and impact of my writing. 	<ul style="list-style-type: none"> I can reflect on my use of strategies to improve the quality and accuracy of my writing. 		
Week 3 Reviewing and Redrafting	<ul style="list-style-type: none"> Evaluate peer biographies and identify strengths and areas for improvement using success criteria. Revise sentence structure, vocabulary, and grammar to enhance clarity and accuracy. Modify sections of the biography based on feedback and reconstruct ideas for greater impact. 	<ul style="list-style-type: none"> I can reflect on my writing and identify areas for improvement. I can edit my work for grammar, punctuation and spelling. I can improve the quality and effects of my writing through redrafting. I can consider feedback and make changes to enhance meaning. 	Wk 3	<p>Homework: Find a short news article online or in a newspaper. Write down:</p> <ul style="list-style-type: none"> The headline One sentence explaining what the article is about One interesting word used in the article <p>Summarise what the article is about. Set:</p> <p>Due:</p>
Week 4 What does a good presentation look like?	<ul style="list-style-type: none"> Watch and identify features of effective presentations. Distinguish between verbal and non-verbal techniques used to engage an audience. Evaluate different presentation structures and assess their effectiveness. Identify how presenters use vocabulary, tone, and purpose to engage their audience. 	<ul style="list-style-type: none"> I can listen empathetically and critically to spoken texts. I can identify techniques used to engage and inform an audience. I can reflect on how structure and delivery affect meaning. I can express opinions using evidence from texts. 	Wk 4	
Week 5 Planning and Preparing a Presentation	<ul style="list-style-type: none"> Define the purpose and audience of the presentation about Wangari Maathi. Identify the structure of a presentation. Use the 'Writing for Success' to compose a script for the presentation. Design visual aids that enhance and support the presentation. 	<ul style="list-style-type: none"> I can organise ideas clearly and logically for spoken delivery. I can adapt language and tone for audience and purpose. I can use techniques to engage listeners and convey meaning. I can reflect on my planning and make improvements. I can use key vocabulary confidently and appropriately during my presentation. 	Wk 5	
Week 6 Presenting and Assessing Wangari Maathi Presentations	<ul style="list-style-type: none"> Rehearse the presentation and apply peer feedback. Deliver the presentation using appropriate techniques. Assess your own performance using success criteria. Judge peer presentations and provide constructive feedback. 	<ul style="list-style-type: none"> I can speak clearly and confidently to an audience. I can use tone, pace and gesture to enhance meaning. I can respond to feedback and reflect on my performance. I can evaluate others' presentations using agreed criteria. 	Wk 6	

<p>Week 7 Newspaper Report</p>	<ul style="list-style-type: none"> • Identify and analyse features of newspaper reports. • Use the 'Writing for Success' to outline and structure a report based on an event in 'Wonderscape'. • Improve the newspaper report based on peer feedback. 	<ul style="list-style-type: none"> • I can use journalistic structure: headline, lead, body, conclusion. • I can select and organise information for clarity and impact. • I can use formal tone and factual language. • I can reflect on how language choices affect meaning. 	<p>Wk 7</p>	<p>Homework: Write a headline and an opening paragraph for a newspaper report about an exciting event in 'Wonderscape'.</p> <p>Set:</p> <p>Due:</p>
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