

Learning Plan 2		Subject/Pwnc: English		Year/Blwyddyn: 10	
<p><b><u>The Four Purposes in English:</u></b></p> <p><b>Ambitious, capable learners</b>, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; communicate effectively; explain ideas and concepts.</p> <p><b>Enterprising, creative contributors</b>, who: connect and apply knowledge and skills to generate ideas; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form positive relationships based upon trust and mutual respect; face and overcome challenge.</p>					
<p><b>Knowledge focus/what matters:</b></p> <ul style="list-style-type: none"><li>• <i>Understanding languages is key to understanding the world around us.</i></li><li>• <i>Expressing ourselves through languages is key to communication.</i></li><li>• <i>Literature fires imagination and inspires creativity.</i></li></ul>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1	<ul style="list-style-type: none"><li>• Assess the impact the symbols of 'Ignorance' and 'Want' would have on a Victorian readership.</li><li>• Explain how the reader feels about Scrooge during the ending of Stave Four and why.</li><li>• Evaluate the impact of each visit from the ghosts on Scrooge and how it affects the reader.</li><li>• Plan and write an essay that explores a theme in 'A Christmas Carol', using relevant quotations and contextual understanding.</li><li>• Evaluate and improve my writing.</li></ul>	<ul style="list-style-type: none"><li>• I can consider the context of the literature I experience.</li><li>• I can critically evaluate the impact of language choices and techniques on the reader using an assured selection of relevant textual detail.</li><li>• I can use inference and deduction to gain in-depth understanding.</li><li>• I can support my ideas with opinions and evidence from the text.</li><li>• I can critically evaluate key concepts and the impact of language choices and techniques on the reader using an assured selection of relevant textual detail.</li><li>•</li></ul>		Wk 1	<p><b>Homework:</b></p> <p>Formal language.</p> <p>Set:</p> <p>Due:</p>
Week 2	<ul style="list-style-type: none"><li>• Analyse how Scrooge is presented in Stave Five.</li><li>• Evaluate the impact of the ending has on the reader.</li><li>• Create detailed essay plans.</li><li>• Assess the effectiveness of analytical paragraphs.</li></ul>	<ul style="list-style-type: none"><li>• I can critically evaluate the impact of language choices and techniques on the reader using an assured selection of relevant textual detail.</li><li>• I can use inference and deduction to gain in-depth understanding.</li><li>• I can support my ideas with opinions and evidence from the text.</li><li>• I can consider the context of the literature I experience.</li></ul>		Wk 2	<p><b>Homework:</b></p> <p>Informal language.</p> <p>Set:</p> <p>Due:</p>

Weeks 3 and 4	<ul style="list-style-type: none"> <li>Understand the requirements of the NEA Task B (Individual Research Presentation) and how it links to the theme of Belonging.</li> <li>Revise the theme of Belonging in 'A Christmas Carol'.</li> <li>Assess exemplar presentations.</li> <li>Practise a presentation.</li> </ul>	<ul style="list-style-type: none"> <li>I can convey meaning convincingly in a range of contexts so that the audience is fully engaged.</li> <li>I can make informed choices about vocabulary and grammar to enhance my communication skills.</li> <li>I can reflect critically on my use of language and can consider the effects of my spoken, written and <i>visual communication</i> objectively.</li> <li>I can evaluate and respond critically to what I have read or seen.</li> </ul>	Wk 3	Homework:  Homophones.  Set:  Due:
Week 5	<ul style="list-style-type: none"> <li>Research the topic for the Individual Research Presentation.</li> <li>Create a presentation lasting between 4-6 minutes.</li> <li>Practise the delivery of the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>I can employ a range of strategies to summarise, synthesise and analyse information to gain greater understanding of texts and to enhance my own expression and communication.</li> <li>I can convey meaning convincingly in a range of contexts so that the audience is fully engaged.</li> <li>I can make informed choices about vocabulary and grammar to enhance my communication skills.</li> <li>I can reflect critically on my use of language and can consider the effects of my spoken, written and <i>visual communication</i> objectively.</li> <li>I can evaluate and respond critically to what I have read or seen.</li> </ul>	Wk 4	Homework:  Proofreading.  Set:  Due:
Weeks 6 and 7	<ul style="list-style-type: none"> <li>Understand the requirements of the NEA Task A (essay task) and how it links to the theme of Belonging.</li> <li>Explore 'A Christmas Carol' using literary and linguistic approaches to analyse character(s), setting, and theme.</li> <li>Identify and explain how Dickens uses language, structure, and form to present ideas about belonging and exclusion.</li> <li>Use contextual knowledge to inform my analysis of the text.</li> <li>Plan and write a sustained analytical essay with a clear argument and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>I can make informed choices about vocabulary and grammar to enhance my communication skills.</li> <li>I can evaluate and respond critically to what I have heard, read or seen.</li> <li>I can communicate my thoughts, feelings and opinions in challenging and contentious contexts showing empathy and respect.</li> <li>I can experiment with and craft my own literature.</li> <li>I can critically evaluate key concepts and the impact of language choices and techniques on the reader/viewer using an assured selection of relevant textual detail.</li> </ul>	Wk 5	Homework:  Apostrophes.  Set:  Due:
			Wk 6	Homework:  Persuasive techniques.  Set:  Due: