

Learning Plan 2		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 9			
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>						
<p><b><u>Knowledge focus:</u></b> Problems in the area. Giving advice about problems. Recycling vocabulary. The Enviroment. Giving extended opinions. Reasons for opinions</p> <p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>						
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress			
<p><b>Week 1</b> Ydy sbwriel yn broblem yn yr ardal</p> <p><b>Wythnos 1</b> Is litter a problem in the area?</p>	<ul style="list-style-type: none"><li>I can recall places in the town and use prepositions to describe locations</li><li>I can learn and apply new words to describe litter</li><li>I can hold a discussion in Welsh about the causes of litter</li><li>I can write a detailed descriptions of real-life images</li><li>I can write an email to the council requesting more bins in the area</li></ul>	<ul style="list-style-type: none"><li>I will use my knowledge of familiar words to describe new situations</li><li>I will use familiar strategies to remember new words and phrases</li><li>I will sustain a conversation by making relevant points and asking questions</li><li>I will plan and sequence my writing logically, and conclude my points</li><li>I will assess the quality of my writing to find opportunities to improve</li></ul>	Wk 1	<p>Homework: Points of the compass</p> <p>Set:</p> <p>Due:</p>		
<p><b>Week 2</b> Oes fwy o broblemau yn yr ardal?</p> <p><b>Wythnos 2</b> Are there other problems in the area?</p>	<ul style="list-style-type: none"><li>I can acquire new vocabulary making connections between words and images</li><li>I can use quantity words and quantifies in Welsh to explain the causes of problems like pollution and vandalism</li><li>I can select relevant information from what I hear in Welsh and respond by providing explanations</li><li>I can interpret a graph in Welsh about crime in the area and write a simple analysis of the results</li></ul>	<ul style="list-style-type: none"><li>I will use a range of strategies to unlock understanding and make connections between words</li><li>I will recall how to use quantifiers and connectives to write a basic argument in Welsh</li><li>I will apply familiar words and phrases I hear in new situations</li><li>I will recall numeracy vocabulary to describe graphs and charts</li></ul>	Wk 2	<p>Homework: Describing a town</p> <p>Set:</p> <p>Due:</p>		
<p><b>Week 3</b> Beth dylai'r cyngor wneud?</p> <p><b>Wythnos 3</b> What should the council do?</p>	<ul style="list-style-type: none"><li>I can recall familiar and learn new verbs relating to help, support and maintenance to translate sentences about the area's problems</li><li>I can use the conditional tense to say what someone should or should not do to help the area</li><li>I can plan and write a formal letter to the council giving suggestions for how to improve the area</li></ul>	<ul style="list-style-type: none"><li>I will use my knowledge of familiar words and phrases to unlock understanding in new contexts</li><li>I will apply the conditional tense (should/could/would) to give advice and make suggestions</li><li>I will set out a formal letter correctly</li><li>I will assess the quality of my written work</li></ul>	Wk 3	<p>Homework: Giving opinions</p> <p>Set:</p> <p>Due:</p>		



<b>Week 4</b> Wyt ti'n ailgylchu?  <b>Wythnos 4</b> Do you recycle?	<ul style="list-style-type: none"> <li>I can read authentic leaflets, circulars or posters to acquire new vocabulary</li> <li>I can collect data about recycling by asking questions in Welsh</li> <li>I can present data as a graph and analyse the results in Welsh</li> </ul>	<ul style="list-style-type: none"> <li>I will build by vocabulary from what I read and make connections between different texts I read</li> <li>I will use what I hear to collect information</li> <li>I will apply new sentence patterns to respond to information</li> </ul>	Wk 4	Homework: Reasons for opinions  Set:  Due:
<b>Week 5</b> Wyt ti'n poeni am yr amgylchedd?  <b>Wythnos 5</b> Do you worry about the environment?	<ul style="list-style-type: none"> <li>I can recall how to discuss how I feel in Welsh</li> <li>I can watch a news report in Welsh and select relevant information about the environment</li> <li>I can apply new vocabulary to write sentences using the conditional tense giving suggestions for helping the environment</li> <li>I can translate a short description of extreme weather in Wales from English to Welsh</li> </ul>	<ul style="list-style-type: none"> <li>I will use familiar language to communicate how I feel</li> <li>I will use familiar strategies to listen and watch in Welsh to find specific information</li> <li>I will construct more complex sentences with multiple clauses and connectives</li> <li>I will make choices about words in Welsh to find the best meaning</li> </ul>	Wk 5	Homework: Problems in the area  Set:  Due:
<b>Week 6</b> Speaking Assessment Preparation  <b>Wythnos 6</b> Paratoi asesiad siarad	<ul style="list-style-type: none"> <li>I can create an ideas board to frame my discussion</li> <li>I can use memory strategies to learn vocabulary more independently</li> <li>I can use technology to prepare for my speaking assessment by recording my voice and analysing my performance</li> </ul>	<ul style="list-style-type: none"> <li>I will use my speaking skills to recall and revise vocabulary</li> <li>I will apply memory strategies to recall and learn words and phrases</li> <li>I will explore my book to reflect on my previous learning and help structure my revision</li> <li>I will make relevant notes about key vocabulary and phrases</li> </ul>	Wk 6	Homework: Prepare Speaking Assessment  Set:  Due:
<b>Week 7</b> Speaking Assessment  <b>Wythnos 6</b> Asesiad Siarad	<ul style="list-style-type: none"> <li>I can discuss the environment by referring to what you see and read and responding</li> <li>I can ask and answer questions to communicate in Welsh and demonstrate knowledge of syntax and vocabulary</li> <li>I can sustain a conversation by responding with relevant contributions</li> <li>I can evaluate learning performance and identify areas to improve</li> </ul>	<ul style="list-style-type: none"> <li>answer confidently and with accurate expression and pronunciation</li> <li>answer with extended sentences showing a range of sentence patterns</li> <li>Include reasons for opinions both positive and negative</li> <li>Critique my own learning performance and identify areas for development</li> </ul>	Wk 7	Homework: Revise for reading assessment  Set:  Due:
<b>Week 8</b> Reading Assessment  <b>Wythnos 8</b> Asesiad Darllen	<ul style="list-style-type: none"> <li>Read and understand a range of texts about various problems in the area and waste in general</li> <li>Correct mistakes in a piece of writing in Welsh</li> <li>Compare similarities and differences between towns in Wales</li> </ul>	<ul style="list-style-type: none"> <li>Complete all questions of the reading assessment</li> <li>Answer using a range of responses (ticking, true/ false, single word answers, extended answers)</li> <li>Retrieve relevant information from a range of Welsh texts about the environment</li> </ul>		Homework: Recall and revision of vocabulary Set:  Due: