Learning Pla	an 1	Subject/Pwnc: Cymr	aeg	Year/Blwyddyn: 9			
The Four Purposes in		, ,		1001/2101/00411110			
Ambitious, capable lear set themselves high stan (multilingually). Enterprising, creative co	ners, who: dards; seek and enjo ontributors, who:	y challenge; are increasingly knowledgeable and					
identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.							
Ethical, informed citizen							
engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.							
Healthy, confident indiv	participate in perform	nance; form positive relationships based upon tr	ust and mutual respect; fa	ice and overcome challenge; have the skills			
What matters:		ut the area including reasons. Discuss probl					
	with people, place	s and communities. Expressing ourselves th	rough languages is key	to communication			
Learning objective/key question	What w	ill I know and be able to do? I can	How	will I develop my skills? (Success Criteria)			
Week 1	Apply nasal r	nutation rules in Welsh		entences from home to target language			
Oes problemau	 Describe who 	ere towns are on a map	 Correctly a 	rectly apply nasal mutation rule for place names			

Languages connec				
Learning objective/key question	What will I know and be able to do? I can	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 Oes problemau yn yr ardal? Wythnos 1 Ble mae'r Rhyl?	 Apply nasal mutation rules in Welsh Describe where towns are on a map Use points of the compass in Welsh Learn and use new words to describe where places are on a map 	 Translate sentences from home to target language Correctly apply nasal mutation rule for place names Ask and answer questions about places on a map using points of the compass Use 3rd person sentence patterns to describe in detail where places are relative to each other 	Wk 1 Homework: Points of the compass Set: Due:	
Week 2 What's Rhyl like? Wythnos 2 Sut mae'r Rhyl?	 Learn and apply new and familiar adjectives to describe a town Describe what my town is like in detail Extend sentences using connectives and idiomatic phrases Learn and apply new and familiar nouns for places in the town Read and understand what others have in their towns 	 Categorise a range of familiar and new adjectives into different groups Write in detail about a town in Wales in Welsh List what there is and there isn't in my town Complete a table of information about facilities in the area 	Wk 2 Homework: Describing a town Set: Due:	
Week 3 Do you like your area? Wythnos 3 Wyt ti'n hoffi'r ardal?	 Recall how to give opinions using positive and negative sentence patterns Understand a range of opinions about the area using a range of vocabulary Learn how to give reasons for opinions about the area 	 Listen to and understand a range of opinions from authentic voices and collect relevant information Translate extended opinions about the area from English to Welsh Work out the correct order of a script about discussing area 	Wk 3 Homework: Giving opinions Set: Due:	

Week 4 Do you like your area? Wythnos 4 Wyt ti'n hoffi'r ardal?	 Extend opinions with connectives and adjectives Plan and structure a piece of extended writing in Welsh Hold a conversation in Welsh about the area using a range of sentence patterns and opinions 	 Answer exam style question: Write a blog about your area (200 words) In pairs, discuss the area by asking and answering questions 	Wk 4	Homework: Reasons for opinions Set: Due:
Week 5 Are there problems in the area? Wythnos 5 Oes problemau yn yr ardal ?	 Learn and recognise words for problems in the area Ask and answer questions about problems in the area Understand authentic texts describing problems in towns across Wales Write about several different problems in the area and suggest solutions 	 Hold a discussion in Welsh about problems in the area Agree or disagree with other's opinions about problems in the area Write a letter to the council asking to fix problems in the area (150 words) 	Wk 5	Homework: Problems in the area Set: Due:
Week 6 Speaking Assessment Preparation Wythnos 6 Paratoi asesiad siarad	 create a mind map of ideas of what to say use memory strategies to learn vocabulary use technology to prepare for my speaking assessment 	 use my speaking skills to recall and revise vocabulary apply memory strategies to recall and learn words and phrases use my book to reflect on my previous learning and support my revision make notes about key vocabulary and phrases 	Wk 6	Homework: Prepare Speaking Assessment Set: Due:
Week 7 Speaking Assessment Wythnos 6 Asesiad Siarad	 in groups, discuss living in the area ask and answer questions to demonstrate knowledge and vocabulary evaluate learning performance and identify areas to improve 	 answer confidently and with accurate expression and pronunciation answer with extended sentences showing a range of sentence patterns Include reasons for opinions both positive and negative Critique my own learning performance and identify areas for development 	Wk 7	Homework: Revise for reading assessment Set: Due:
Week 8 Reading Assessment Wythnos 8 Asesiad Darllen	 Read and understand a range of texts about different areas of Wales Correct mistakes in a piece of writing in Welsh Compare similarities and differences between tows in Wales 	 Complete all questions of the reading assessment Answer using a range of responses (ticking, true/false, single word answers, extended answers) Pick out relevant information form a range of Welsh texts about towns 		Homework: Recall and revision of vocabulary Set: Due: