Learning P	lan 2	Subject/Pwnc: Cymraeg		Year/Blwyddyn: 8			
The Four Purposes in	Cymraeg and N	MFL:					
Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually). Enterprising, creative contributors, who:							
identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.							
Ethical, informed citizens, who:							
	rary issues based	upon their knowledge and values; consider the impact of	their actions; know about	their culture, community, society and			
the world.							
Healthy, confident indi have the confidence to and knowledge to man	participate in per	formance; form positive relationships based upon trust a	nd mutual respect; face an	d overcome challenge; have the skills			
Knowledge focus:							
Hobbies and activities, giving a range of opinions, reasons for opinions, conditional tense, understanding poetry, poetry vocabulary							
What matters:							
Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication							
Learning objective/key	w	/hat will I know and be able to do?		II I develop my skills? uccess Criteria)			
question							
Wythnos 1	• I can r	recall sports in Welsh and group them into sports I play,	I will use famili	I will use familiar words and verbs to manipulate			

do and go to (chwarae, gwneud, mynd i)

English to Welsh

in Welsh

with who

hobbies

hobbies in Welsh

explain my opinions

relevant information

I can apply memory strategies to help learn new words about

I can ask and answer questions in Welsh about hobbies

I can translate extended sentences about hobbies from

I can watch a video in Welsh about hobbies and select

I can respond to a video by giving my own extended opinions

I can discuss hobbies in detail including where, when and

I can write a script between two people talking about their

I can use a wider range of sentence starters to discuss my

to find relevant information and opinions

I can read a range of texts about sports and hobbies in Welsh

I can write about the benefits of being active and keeping fit

I can plan and write a blog about hobbies and keeping fit and

Beth ydy dy hobi

di?

Week 1

What is your

hobby?

Wythnos 2

Beth ydy dy hobi

di 2?

Week 2

What is your

hobby?

Wythnos 3

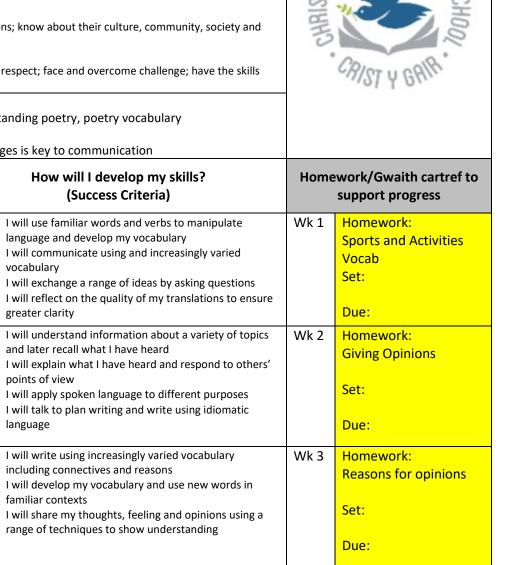
Pam wyt ti'n hoffi

dy hobi?

Week 3

Why do you like

your hobby?



language and develop my vocabulary

and later recall what I have heard

including connectives and reasons

I will write using increasingly varied vocabulary

range of techniques to show understanding

greater clarity

points of view

familiar contexts

language

Wythnos 4 Pa hobi hoffet ti drio? Week 4 What hobby would you like to try?	 I can watch video clips about extreme sports and use them to build my vocabulary I can explain different extreme sports in Welsh to others I can use the conditional tense in Welsh to say what sports I would and could try I can role play as an activities coach in Welsh and make suggestions about what extreme sports to try 	 I will compare different things I watch, choosing strategies to best help understand them I will make informed choices about vocabulary and language to better express myself I will use appropriate tenses to ensure greater depth and clarity when speaking I will respond to others' points of view by seeking clarity and summarising what I have heard 	Wk 4	Homework: Conditional tense Set: Due:
Wythnos 5 Beth wyt ti'n feddwl o gerdd? Week 5 What do you think of poetry?	 I can read Welsh poetry with varying tone and expression I can recognise different poetry techniques like similes and metaphors I can read and summarise a poem in Welsh (Chwaraeon – Mari Lovegreen) I can use my knowledge of rhyme and rhythm to plan my own poem in Welsh 	 I will read and listen showing awareness of how poetic devices affect meaning I will understand poetry in Welsh and summarise the main points I can use my knowledge and imagination to experiment with different creative forms 	Wk 5	Homework: Poetry Vocabulary Set: Due:
Wythnos 6 Ysgrifennu Cerdd am hobiau Week 6 Write a poem about hobbies	 I can use my knowledge of Welsh phonics to group together different words I can compose a poem in Welsh about hobbies and include poetic devices I can review my work and use strategies and tools to improve my writing 	 I will use my imagination to create my own literature I will use my knowledge of writing styles and features to create my own work I will reflect on my use of poetic devices to create effects 	Wk 6	Homework: Assessment Revision Set: Due:
Wytnos 7 Asesiad Darllen ac Ysgrifennu Week 7 Reading and Writing Assessment	 I can read a range of texts and select relevant information I can respond to texts in Welsh expressing my opinions I can correct errors in writing I can translate from English to Welsh I can write extended pieces using linked sentences and paragraphs 	 Complete all questions of the reading assessment Answer using a range of responses (ticking, true/ false, single word answers, extended answers) Retrieve relevant information form a range of Welsh texts about sports and hobbies Write up to 75 words describing about sports and hobbies 	Wk 7	Homework: Improvement Task Homework Set: Due:
Wythnos 8 Adborth a Gwers Nadolig Week 8 Feedback and Christmas Lesson	 I can reflect on my own reading skills to identify strengths and develop strategies to improve my learning performance I can analyse my writing performance to identify strengths I can understand the Nativity in Welsh and discuss the meaning of Christmas in Welsh 	 I will develop my reading skills to understand how grammar, syntax and punctuation shape meaning I will improve the quality and accuracy of my writing to ensure greater clarity I will understand how language provides a sense of belonging to a local community I will apply my understanding of familiar contexts to express myself in new ways 		Homework: Term 1 Vocabulary Revision Set: Due: