


Learning Plan 1		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 8			
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><u>Knowledge focus:</u> School subjects. School vocabulary. Morning routine. Telling the time. Giving opinions with reasons. Agree or disagree with opinions.</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>						
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress			
Week 1 Beth ydy dy hobi di? (ciwb) Wythnos 1 What is your hobby?	<ul style="list-style-type: none">Recall words for school subjectsDiscuss school subjects verballyWrite about favourite school subjectsGive reasons for opinions using 3rd person	<ul style="list-style-type: none">Clear and accurate pronunciationAsk and answer questions about school subjectsRespond verbally to other opinionsWrite a paragraph about school subjects using a range of sentence patterns	Wk 1	Homework: School subject recall Set: Due:		
Week 2 Pryd ac efo pwy wyt ti'n gwneud dy hobi?	<ul style="list-style-type: none">Learn and use a range of verbs to describe a morning routineUse time phrases to extend sentencesDiscuss what time I get up and what I do to get ready for school	<ul style="list-style-type: none">Translate sentences about morning routine from English to WelshMatch up images with wordsHold a conversation about morning routineWrite a diary entry describing a morning routine	Wk 2	Homework: Morning Routine Set: Due:		

<p>Week 3</p> <p>Pam wyt ti'n hoffi dy hobi?</p>	<ul style="list-style-type: none"> Recall how to tell time on the hour Recall how to tell the time past the hour and to the hour in Welsh Read clock faces and write the time Read and interpret someone's timetable 	<ul style="list-style-type: none"> Apply familiar vocabulary to discuss what time school starts and finishes Ask and answer questions about when lessons start and finish Complete a timetable from reading about someone's school day 	Wk 3	<p>Homework:</p> <p>Telling the time</p> <p>Set:</p> <p>Due:</p>
<p>Week 4</p> <p>Beth hoffet ti drio?</p> <p>(Chwaraeon eithafol)</p>	<ul style="list-style-type: none"> Understand a range of information and opinions about school Respond verbally to agree or disagree with other's opinions Ask questions and respond to opinions verbally 	<ul style="list-style-type: none"> Watch a video clip about different schools in Welsh and find relevant information Hold a conversation in Welsh discussing opinions about school Use a range of strategies to sustain a conversation 	Wk 4	<p>Homework:</p> <p>Opinions about school</p> <p>Set:</p> <p>Due:</p>
<p>Week 5</p> <p>Beth wyt ti'n feddwl o gerdd?</p>	<ul style="list-style-type: none"> Recall how to give an opinion Recall how to write 3rd person sentences Understand how to set out an informal letter Examine own writing to find strengths and opportunities to improve 	<ul style="list-style-type: none"> Categories opinions into positive and negative Recognise what makes a 3rd person sentence Write a letter to a friend describing school life in detail Adding detail to sentences (who, what, where, when why, and reasons) 	Wk 5	<p>Homework:</p> <p>Describing school life</p> <p>Set:</p> <p>Due:</p>
<p>Week 6</p> <p>Ysgrifennu Cerdd /Stori board</p>	<ul style="list-style-type: none"> prepare answers to questions about school in Welsh assess the quality of my answers and explore ways of improving my communication apply memory strategies and techniques to learn and remember answers 	<ul style="list-style-type: none"> use my speaking skills to recall and revise vocabulary apply memory strategies to recall and learn words and phrases apply prior learning to reflect on my previous learning and support my revision make notes about key vocabulary and phrases 	Wk 6	<p>Homework:</p> <p>Speaking Assessment Revision</p> <p>Set:</p> <p>Due:</p>
<p>Week 7</p> <p>Asesiad Ysg a Darllen</p>	<p>Asesiad Siarad / Speaking Assessment</p> <p>In pairs, I will hold a conversation discussing school life. I will not be allowed to read my answers during the assessment. I will work hard to remember my answers off by heart. I will use revision and memory strategies to allow me to perform at my best. I will make the most of revision time by learning my answers at home every night.</p> <div> <p>Success Criteria:</p> <ul style="list-style-type: none"> Apply a range of conditional tense phrases Pronounce word accurately and show intonation Respond to another's opinion Justify opinions with reasons </div>		Wk 7	<p>Homework:</p> <p>Research future schools</p> <p>Set:</p> <p>Due:</p>
<p>Week 8</p> <p>Adborth</p>	<ul style="list-style-type: none"> Use the internet to conduct research on a specific topic Evaluate the reliability of sources Apply knowledge in English to produce something new in Welsh 	<ul style="list-style-type: none"> Use future tense to write about schools of the future Write an article in Welsh to suggest what schools of the future will look like 		<p>Homework:</p> <p>Recall and revision</p> <p>Set:</p> <p>Due:</p>

