fLearning Plan 2	Subject/Pwnc: Cymraeg	Year/Blwyddyn: 10
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The Four Purposes in Cymraeg and MFL:

Ambitious, capable learners, who:

set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).

Enterprising, creative contributors, who:

identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.

Ethical, informed citizens, who:

engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.

Healthy, confident individuals, who:

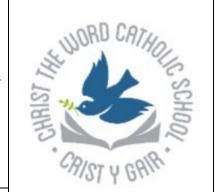
have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.

Knowledge focus:

Food and drink, Eating healthily, Keeping Fit, Dangers of Alcohol and Smoking, Past tense, Conditional tense

What matters:

Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.



Learning objective/key question	What will I know and be able to do? I can	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Wythnos 1 Beth wyt ti'n hoffi bwyta? Week 1 What do you like to eat?	 I can recall basic food words in Welsh and write about what I eat I can read about other people's diets and write about them in 3rd person I can use the past tense to write about what I ate over the weekend I can have a conversation in Welsh about my diet and what I enjoy eating 	 I will spell familiar words accurately I will use what I read to find relevant information and present it in 3rd person I will plan and sequence my writing logically, and conclude my points I will apply past tense sentences when writing and speaking to enhance my communication I will interact with others to share my opinions, thoughts and feelings in Welsh 	Wk 1 Homework: Bwyd a diod Set: Due:	
Wythnos 2 Wyt ti'n bwyta'n iach? Week 2 Do you eat healthily?	 I can use my knowledge of food groups to categorise items of food and drink I can learn and apply quantifiers to explain my diet I can ask and answer questions about my diet and find out about others I can write a comparison of my diet with someone else's 	 I will use my knowledge of familiar words and phrases to unlock understanding in new contexts I will recall how to use quantifiers and connectives to write a basic argument in Welsh I will sustain a conversation by asking relevant questions and responding to others' opinions I will use language to compare two things and summarise my findings 	Wk 2 Homework: Bwyta'n iach Set: Due:	

Wythnos 3 Sut wyt ti'n cadw'n iach? Week 3 How do you stay healthy?	 I can build my vocabulary for healthy living by finding relevant information from reading multiple texts I can translate sentences from English to Welsh using new and familiar language I can write a paragraph about how to stay healthy and include advanced vocabulary from texts I have read 	 I will build by vocabulary form what I read and make connections between different texts I read I will construct more complex sentences with multiple clauses and connectives I will plan and sequence my writing logically, and conclude my points I will assess the quality of my writing to find opportunities to improve 	Wk 3	Homework: Cadw'n iach Set: Due:
Wythnos 4 Beth ydy peryglon alcohol? Week 4 What are the dangers of alcohol?	 I can learn and apply new vocabulary relating to alcohol I can grow my vocabulary by using images and prompts to help me learn about the risks of alcohol I can give verbal and written advice to a peer about the risks associated with under-age drinking I can respond to opinions verbally by referring to them and then give my own 	 I will use a range of strategies to unlock understanding and make connections between words I will sustain a conversation by making relevant points and asking questions I will support my opinions with extended reasons from language I have read and understood 	Wk 4	Homework: Peryglon Alcohol Set: Due:
Wythnos 5 Beth ydy peryglon ysmygu? Week 5 What are the dangers of smoking?	 I can use my knowledge of Welsh signage to work out new vocabulary I can label parts of the body in Welsh to explain the risks associated with smoking I can design an infographic for primary school children warning them of the harm caused by smoking I can answer an exam style question relating to lifestyle and follow a set of success criteria 	 I will make relevant notes about key vocabulary and phrases I will develop my vocabulary by making connections between words and definitions I will present information in different ways and use persuasive language I will plan an extended piece of writing and produce it with little to no support 	Wk 5	Homework: Peryglon Ysmygu Set: Due:
Wythnos 6 Asesiad Darllen ac Ysgrifennu Week 6 Reading and Writing Assessment	 Read and understand a range of texts about various problems in the area and waste in general Correct mistakes in a piece of writing in Welsh Compare similarities and differences between towns in Wales 	 Complete all questions of the reading assessment Answer using a range of responses (ticking, true/ false, single word answers, extended answers) Retrieve relevant information form a range of Welsh texts about the environment 	Wk 6	Homework: Adolygu Siarad Set: Due:
Wythnos 7 Asesiad Siarad Week 7 Speaking Assessment	 I can discuss the environment by referring to what you see and read and responding I can ask and answer questions to communicate in Welsh and demonstrate knowledge of syntax and vocabulary I can sustain a conversation by responding with relevant contributions I can evaluate learning performance and identify areas to improve 	 answer confidently and with accurate expression and pronunciation answer with extended sentences showing a range of sentence patterns Include reasons for opinions both positive and negative Critique my own learning performance and identify areas for development 	Wk 7	Homework: Adolygu'r laith Set: Due:

Wythnos 8 Adborth ac adolygaid Week 8 Feedback and Review	 I can review my performance in the assessments to identify strengths and areas for improvement I can use my knowledge of reading tasks to improve my understanding I can employ strategies to enhance my communication skills and extended writing skills 	 I will develop my reading skills by learning strategies to support reading understanding I will analyse my reading performance to better understand my strengths and areas for improvement 	Wk 8	Homework: Adolygiad iaith Set Due:	
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