


fLearning Plan 2		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 10			
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>							
<p><b><u>Knowledge focus:</u></b> Food and drink, Eating healthily, Keeping Fit, Dangers of Alcohol and Smoking, Past tense, Conditional tense</p> <p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>							
Learning objective/key question		What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)			
<p><b>Wythnos 1</b> Beth wyt ti'n hoffi bwyta? <b>Week 1</b> What do you like to eat?</p>		<ul style="list-style-type: none"><li>I can recall basic food words in Welsh and write about what I eat</li><li>I can read about other people's diets and write about them in 3<sup>rd</sup> person</li><li>I can use the past tense to write about what I ate over the weekend</li><li>I can have a conversation in Welsh about my diet and what I enjoy eating</li></ul>		<ul style="list-style-type: none"><li>I will spell familiar words accurately</li><li>I will use what I read to find relevant information and present it in 3<sup>rd</sup> person</li><li>I will plan and sequence my writing logically, and conclude my points</li><li>I will apply past tense sentences when writing and speaking to enhance my communication</li><li>I will interact with others to share my opinions, thoughts and feelings in Welsh</li></ul>			
<p><b>Wythnos 2</b> Wyt ti'n bwyta'n iach? <b>Week 2</b> Do you eat healthily?</p>		<ul style="list-style-type: none"><li>I can use my knowledge of food groups to categorise items of food and drink</li><li>I can learn and apply quantifiers to explain my diet</li><li>I can ask and answer questions about my diet and find out about others</li><li>I can write a comparison of my diet with someone else's</li></ul>		<ul style="list-style-type: none"><li>I will use my knowledge of familiar words and phrases to unlock understanding in new contexts</li><li>I will recall how to use quantifiers and connectives to write a basic argument in Welsh</li><li>I will sustain a conversation by asking relevant questions and responding to others' opinions</li><li>I will use language to compare two things and summarise my findings</li></ul>			
				Homework/Gwaith cartref to support progress			
				Wk 1			
				Homework: Bwyd a diod			
				Set:			
				Due:			
				Wk 2			
				Homework: Bwyta'n iach			
				Set:			
				Due:			

<b>Wythnos 3</b> Sut wyt ti'n cadw'n iach? <b>Week 3</b> How do you stay healthy?	<ul style="list-style-type: none"> <li>I can build my vocabulary for healthy living by finding relevant information from reading multiple texts</li> <li>I can translate sentences from English to Welsh using new and familiar language</li> <li>I can write a paragraph about how to stay healthy and include advanced vocabulary from texts I have read</li> </ul>	<ul style="list-style-type: none"> <li>I will build my vocabulary from what I read and make connections between different texts I read</li> <li>I will construct more complex sentences with multiple clauses and connectives</li> <li>I will plan and sequence my writing logically, and conclude my points</li> <li>I will assess the quality of my writing to find opportunities to improve</li> </ul>	Wk 3	Homework: Cadw'n iach  Set:  Due:
<b>Wythnos 4</b> Beth ydy peryglon alcohol? <b>Week 4</b> What are the dangers of alcohol?	<ul style="list-style-type: none"> <li>I can learn and apply new vocabulary relating to alcohol</li> <li>I can grow my vocabulary by using images and prompts to help me learn about the risks of alcohol</li> <li>I can give verbal and written advice to a peer about the risks associated with under-age drinking</li> <li>I can respond to opinions verbally by referring to them and then give my own</li> </ul>	<ul style="list-style-type: none"> <li>I will use a range of strategies to unlock understanding and make connections between words</li> <li>I will sustain a conversation by making relevant points and asking questions</li> <li>I will support my opinions with extended reasons from language I have read and understood</li> </ul>	Wk 4	Homework: Peryglon Alcohol  Set:  Due:
<b>Wythnos 5</b> Beth ydy peryglon ysmegu? <b>Week 5</b> What are the dangers of smoking?	<ul style="list-style-type: none"> <li>I can use my knowledge of Welsh signage to work out new vocabulary</li> <li>I can label parts of the body in Welsh to explain the risks associated with smoking</li> <li>I can design an infographic for primary school children warning them of the harm caused by smoking</li> <li>I can answer an exam style question relating to lifestyle and follow a set of success criteria</li> </ul>	<ul style="list-style-type: none"> <li>I will make relevant notes about key vocabulary and phrases</li> <li>I will develop my vocabulary by making connections between words and definitions</li> <li>I will present information in different ways and use persuasive language</li> <li>I will plan an extended piece of writing and produce it with little to no support</li> </ul>	Wk 5	Homework: Peryglon Ysmegu  Set:  Due:
<b>Wythnos 6</b> Asesiad Darllen ac Ysgrifennu <b>Week 6</b> Reading and Writing Assessment	<ul style="list-style-type: none"> <li>Read and understand a range of texts about various problems in the area and waste in general</li> <li>Correct mistakes in a piece of writing in Welsh</li> <li>Compare similarities and differences between towns in Wales</li> </ul>	<ul style="list-style-type: none"> <li>Complete all questions of the reading assessment</li> <li>Answer using a range of responses (ticking, true/ false, single word answers, extended answers)</li> <li>Retrieve relevant information from a range of Welsh texts about the environment</li> </ul>	Wk 6	Homework: Adolygu Siarad  Set:  Due:
<b>Wythnos 7</b> Asesiad Siarad <b>Week 7</b> Speaking Assessment	<ul style="list-style-type: none"> <li>I can discuss the environment by referring to what you see and read and responding</li> <li>I can ask and answer questions to communicate in Welsh and demonstrate knowledge of syntax and vocabulary</li> <li>I can sustain a conversation by responding with relevant contributions</li> <li>I can evaluate learning performance and identify areas to improve</li> </ul>	<ul style="list-style-type: none"> <li>answer confidently and with accurate expression and pronunciation</li> <li>answer with extended sentences showing a range of sentence patterns</li> <li>Include reasons for opinions both positive and negative</li> <li>Critique my own learning performance and identify areas for development</li> </ul>	Wk 7	Homework: Adolygu'r Iaith Set:  Due:

<b>Wythnos 8</b> Adborth ac adolygaid <b>Week 8</b> Feedback and Review	<ul style="list-style-type: none"> <li>• I can review my performance in the assessments to identify strengths and areas for improvement</li> <li>• I can use my knowledge of reading tasks to improve my understanding</li> <li>• I can employ strategies to enhance my communication skills and extended writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• I will develop my reading skills by learning strategies to support reading understanding</li> <li>• I will analyse my reading performance to better understand my strengths and areas for improvement</li> </ul>	Wk 8	Homework: Adolygiad iaith  Set Due:
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