


Learning Plan 1		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 10			
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>							
<p><u>Knowledge focus:</u> Being able to read, write and discuss school life in greater details. Be able to refer to and respond to others’ opinions. Read and understand the short story <i>Pâst Dannedd</i>.</p>							
<p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>							
Learning objective/key question		What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1 Recall and GCSE Introduction		<ul style="list-style-type: none">Understand the GCSE specification requirementsRecall the Welsh alphabet and Welsh phonicsUse spoken language for different purposesAsk and answer questions and exchange ideas and information		<ul style="list-style-type: none">Use knowledge of Welsh phonics to pronounce and spell more ambitious wordsTranslate sentence to Welsh using a range of familiar and new vocabularyRespond verbally to a short clip about Learning Welsh using a range of sentence patternsIn pairs, speak for 2minutes about the themes of the clip using idiomatic language and asking a range of questions		Wk 1	Homework: Recall basics Set: Due:
Week 2 Bywyd Ysgol School Life		<ul style="list-style-type: none">Recall familiar vocabulary about school (subject, routines, opinions, problems)I can find and use information from different materials that I readListen to and understand information about a familiar topic and summarise the main points in WelshUse an adapt familiar language and vary tone to suit the audience		<ul style="list-style-type: none">Read a range of school brochures and other text to find and retrieve familiar words and phrasesListen to someone’s typical school day and summarise the main pointsWrite an email to a friend about your first day in school including information about the school day and your thoughts and opinions		Wk 2	Homework: School Life Vocabulary Set: Due:

Week 3 Pynciau a Sgiliau Subjects and Skills	<ul style="list-style-type: none"> • Use familiar words and inference to understand a range of texts about subject skills • Apply new vocabulary to familiar situations to enhance my communication • Communicate my thoughts and feelings showing empathy • Respond to others' points of view and challenging them 	<ul style="list-style-type: none"> • Summarise a range of opinions from multiple texts about school subjects and skills • In pairs, speak spontaneously in Welsh to respond to the points made in the texts by asking questions and expanding on the points • Assessment Tasks: Questions 1-5 Unit 3 paper 2022, Question 10 Unit 3 paper 2023 	Wk 3	Homework: School subjects and skills Set: Due:
Week 4 Problemau Ysgol Problems in School 1	<ul style="list-style-type: none"> • Reflect on the quality of my expression and use strategies to ensure greater clarity • Find and use information from different texts • Apply an increasingly varied vocabulary relating to problems in school including uniform, behaviour and exam stress 	<ul style="list-style-type: none"> • Analyse Question 10 performance to find strengths and areas for improvement • Find positive and negative opinions about school life from a range of texts • Translate basic sentences from Welsh to English • Extend English sentences and translate back to Welsh 	Wk 4	Homework: Problems in school 1 Set: Due:
Week 5 Problemau Ysgol 2 Problems in School 2	<ul style="list-style-type: none"> • Listen to and understand information from multiple speakers about exam stress in schools • Respond to others' opinions by agreeing or disagreeing and explaining my point of view • Use a range of strategies to sustain a conversation (refer to the clip, direct questions, follow on questions, opinions) 	<ul style="list-style-type: none"> • Refer to the points made by the speakers (Unit 1, Clip 2) • Agree or disagree with the points made in the clip and give your own view or opinion • In pairs, speak for 3 minutes about the themes of the viA, 2022) using a range of suitable sentences patterns deo clip by referring to the points made and expanding on them 	Wk 5	Homework: Problems in school 2 Set: Due:
Week 6 Ar ôl ysgol After School	<ul style="list-style-type: none"> • Acquire new vocabulary for options after school • Learn and apply conditional tense to describe future plans • Apply new vocabulary to familiar situations 	<ul style="list-style-type: none"> • Read and understand College brochures and select relevant information • Translate sentences from Welsh to English • Write a letter of application for a college course 	Wk 6	Homework: Options after school Set: Due:
Week 7 Stori Fer: Pâst Dannedd Short Story: Pâst Dannedd	<ul style="list-style-type: none"> • Respond to literature • Recognise the features of literature and use appropriate language to talk about it • Consider the plot and theme of literature I experience 	<ul style="list-style-type: none"> • Read and understand the first half of the story Pâst Dannedd • Answer comprehension questions about the first half of the story • Write a summary of the first half of the story and give your opinion 	Wk 7	Homework: Pâst Dannedd Recall caracters Set: Due:
Week 8	<ul style="list-style-type: none"> • I can explore and compare key ideas and techniques in literature • Apply new vocabulary to respond to literature 	<ul style="list-style-type: none"> • Read and understand the first half of the story Pâst Dannedd 	Wk 8	Homework:

<p>Stori Fer: Pâst Dannedd 2</p> <p>Short Story: Pâst Dannedd 2</p>		<ul style="list-style-type: none"> • Revise vocabulary and definitions of style terminology • Write about the style of the story and the techniques used to create effects 	<p>Pâst Dannedd Recall plot and vocabulary Set Due:</p>
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