Learning Plan 1	Subject/Pwnc: Cymraeg	Year/Blwyddyn: 10
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The Four Purposes in Cymraeg and MFL:

Ambitious, capable learners, who:

set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).

Enterprising, creative contributors, who:

identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.

Ethical, informed citizens, who:

engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.

Healthy, confident individuals, who:

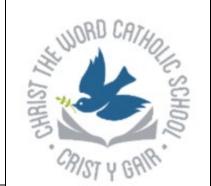
have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.

Knowledge focus:

Being able to read, write and discuss school life in greater details. Be able to refer to and respond to others' opinions. Read and understand the short story *Pâst Dannedd*.

What matters:

Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.



Learning objective/key question	What will I know and be able to do? I can	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 Recall and GCSE Introduction	 Understand the GCSE specification requirements Recall the Welsh alphabet and Welsh phonics Use spoken language for different purposes Ask and answer questions and exchange ideas and information 	 Use knowledge of Welsh phonics to pronounce and spell more ambitious words Translate sentence to Welsh using a range of familiar and new vocabulary Respond verbally to a short clip about Learning Welsh using a range of sentence patterns In pairs, speak for 2minutes about the themes of the clip using idiomatic language and asking a range of questions 	Wk 1 Homework: Recall basics Set: Due:	
Week 2 Bywyd Ysgol School Life	 Recall familiar vocabulary about school (subject, routines, opinions, problems) I can find and use information from different materials that I read Listen to and understand information about a familiar topic and summarise the main points in Welsh Use an adapt familiar language and vary tone to suit the audience 	 Read a range of school brochures and other text to find and retrieve familiar words and phrases Listen to someone's typical school day and summarise the main points Write an email to a friend about your first day in school including information about the school day and your thoughts and opinions 	Wk 2 Homework: School Life Vocabulary Set: Due:	

Week 3 Pynciau a Sgiliau Subjects and Skills	 Use familiar words and inference to understand a range of texts about subject skills Apply new vocabulary to familiar situations to enhance my communication Communicate my thoughts and feelings showing empathy Respond to others' points of view and challenging them 	 Summarise a range of opinions from multiple texts about school subjects and skills In pairs, speak spontaneously in Welsh to respond to the points made in the texts by asking questions and expanding on the points Assessment Tasks: Questions 1-5 Unit 3 paper 2022, Question 10 Unit 3 paper 2023 	Wk 3	Homework: School subjects and skills Set: Due:
Week 4 Problemau Ysgol Problems in School 1	 Reflect on the quality of my expression and use strategies to ensure greater clarity Find and use information from different texts Apply an increasingly varied vocabulary relating to problems in school including uniform, behaviour and exam stress 	 Analyse Question 10 performance to find strengths and areas for improvement Find positive and negative opinions about school life from a range of texts Translate basic sentences from Welsh to English Extend English sentences and translate back to Welsh 	Wk 4	Homework: Problems in school 1 Set: Due:
Week 5 Problemau Ysgol 2 Problems in School 2	 Listen to and understand information from multiple speakers about exam stress in schools Respond to others' opinions by agreeing or disagreeing and explaining my point of view Use a range of strategies to sustain a conversation (refer to the clip, direct questions, follow on questions, opinions) 	 Refer to the points made by the speakers (Unit 1, Clip 2 Agree or disagree with the points made in the clip and give your own view or opinion In pairs, speak for 3 minutes about the themes of the viA, 2022) using a range of suitable sentences patterns deo clip by referring to the points made and expanding on them 	Wk 5	Homework: Problems in school 2 Set: Due:
Week 6 Ar ôl ysgol After School	 Acquire new vocabulary for options after school Learn and apply conditional tense to describe future plans Apply new vocabulary to familiar situations 	 Read and understand College brochures and select relevant information Translate sentences from Welsh to English Write a letter of application for a college course 	Wk 6	Homework: Options after school Set: Due:
Week 7 Stori Fer: Pâst Dannedd Short Story: Pâst Dannedd	 Respond to literature Recognise the features of literature and use appropriate language to talk about it Consider the plot and theme of literature I experience 	 Read and understand the first half of the story Pâst Dannedd Answer comprehension questions about the first half of the story Write a summary of the first half of the story and give your opinion 	Wk 7	Homework: Pâst Dannedd Recall carachters Set: Due:
Week 8	 I can explore and compare key ideas and techniques in literature Apply new vocabulary to respond to literature 	 Read and understand the first half of the story Pâst Dannedd 	Wk 8	Homework: