Learning Plan 1		Subject/Pwnc: Art and Design		Year/Blwyddyn: Year 9		ann cas
The Four Purposes in Cred						MOKO CALAD
Ambitious, capable learn					2	16
		I enjoy challenge; are increasingly knowledgeable and sl	kilful; ask question	s; enjoy solving problems.	25	35
Interprising, creative cor					HIS	2 2
		skills to create ideas and products; think creatively to re			0	2
	• •	rent roles in teams effectively; express ideas and emotic	ons through differe	ent media; give of their energy and skills so		CALCT U GALA
hat other people will ber						101 1 01
thical, informed citizens	•					
	-	take part in physical activity; have the confidence to pa	rticipate in perfori	mance; form positive relationships based		
ipon trust and mutual res	•	overcome challenge.			_	
nowledge focus/what n						
Students will explore the formal elements of tone, colour theory, and form through the theme of Natural Forms. They will investigate how to create depth						
		its of tone, colour theory, and form through the theme on the color, and oil pastel. The project develops technical draw				
nd realism using graphit	e, colouring pe		ing skills, understa	inding of light and shade, ability to blend		
and realism using graphit	e, colouring pe ly, and opport	ncil, and oil pastel. The project develops technical draw	ing skills, understa	inding of light and shade, ability to blend		
and realism using graphite and layer media effective	e, colouring pe ly, and opport	ncil, and oil pastel. The project develops technical draw	ing skills, understa	inding of light and shade, ability to blend		1/0 11
and realism using graphito and layer media effective	e, colouring pe ly, and opport	ncil, and oil pastel. The project develops technical draw	ing skills, understa d colour choices. C	inding of light and shade, ability to blend		mework/Gwaith
and realism using graphite and layer media effective anguage are embedded t	e, colouring pe ly, and opport	encil, and oil pastel. The project develops technical draw unities for personal expression through composition and	ing skills, understa d colour choices. C	inding of light and shade, ability to blend ritical thinking, evaluation and use of visual		rtref to support
and realism using graphite and layer media effective anguage are embedded t earning objective/key	e, colouring pe ly, and opporti hroughout.	encil, and oil pastel. The project develops technical draw unities for personal expression through composition and  What will I know and be able to do?  I can	ing skills, understa d colour choices. C	inding of light and shade, ability to blend ritical thinking, evaluation and use of visual  How will I develop my skills?  (Success Criteria)	са	rtref to support progress
nd realism using graphite nd layer media effective anguage are embedded the earning objective/key question	e, colouring pe ly, and opport chroughout.  • Inves	what will I know and be able to do? I can  I can	ing skills, understa d colour choices. C	Inding of light and shade, ability to blend ritical thinking, evaluation and use of visual  How will I develop my skills? (Success Criteria)  entify and apply a full tonal range showing		rtref to support
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show depth in drawing?	<ul> <li>Observe a leaf and apply tonal shading to show 3D form.</li> <li>Annotate key vocabulary: tone, highlight, shadow, form.</li> </ul>	<ul> <li>I can annotate using subject-specific terms.</li> <li>I can discuss tonal values using peer examples.</li> </ul>		Set: Due:
Week 2 What makes a drawing realistic?	<ul> <li>Refine pencil drawing of a leaf, focusing on contour and texture.</li> <li>Group discussion on what makes observational drawing effective.</li> <li>Peer assessment using a success criteria checklist.</li> </ul>	<ul> <li>I can recreate observed texture and detail.</li> <li>I can improve my drawing through feedback.</li> <li>I can use critique vocabulary accurately.</li> <li>I can assess exemplar and peer work.</li> </ul>	Wk 2	Homework:  Set:  Due:
Week 3 Using burnishing and colour layering to convey texture and mood	<ul> <li>Explore the colour wheel, warm/cool tones, complementary colours.</li> <li>Analyse artworks showing different uses of colour.</li> <li>Apply burnishing: softly layer coloured pencils to polish colours and achieve rich tonal blends</li> <li>Understand why artists avoid black for shading, using complementary hues instead to deepen shadows while maintaining chroma.</li> </ul>	<ul> <li>I can integrate soft burnishing to smooth colour layers without flattening the image.</li> <li>I can choose and layer complementary colours to depict realistic shadows.</li> <li>I can interpret how colour layering influences the structure and form of a shape.</li> </ul>	Wk 3	Homework:  Set:  Due:

Week 4 How do I build form through colour layering and complementary shading?	<ul> <li>Reinforce blending and burnishing skills in colouring pencils.</li> <li>Apply layering of base colour and complementary shades to form a 3D sphere using colour pencils or oil pastels.</li> <li>Annotate and explain choice of hues and complementary shadow tones.</li> </ul>	<ul> <li>I can construct shape using lit and shaded areas without using black.</li> <li>I can layer local colour with its complement to create realistic volume and depth.</li> <li>I can justify my technique choice specifying how my colour layering enhances form.</li> </ul>	Wk 4	Homework:  Set:  Due:
Week 5 How do I use oil pastels to build form and contrast?	<ul> <li>Learn and practise oil pastel techniques: layering, blending, pressure.</li> <li>Create a tonal sphere using hue, tint, tone, and shade.</li> <li>Annotate steps and describe tonal transitions in sketchbook.</li> </ul>	<ul> <li>I can apply oil pastel techniques to create form.</li> <li>I can distinguish between hue, tint, tone and shade in practical work.</li> <li>I can evaluate how tonal shifts create volume and contrast.</li> </ul>	W5	Homework:  Set:  Due:
Week 6 How do I scale up a reference image accurately to start my final outcome?	<ul> <li>Learn how to use a grid to scale a reference photograph accurately onto A3 paper.</li> <li>Understand how proportional reasoning supports accurate enlargement and placement.</li> <li>Apply previous learning of colour theory while starting base layers in oil pastel.</li> <li>Begin base sketch and colour block using oil pastels with chosen complementary palette.</li> </ul>	<ul> <li>I can enlarge a reference image using a grid with accuracy.</li> <li>I can measure, divide and plot key points with accuracy using a ruler and coordinates.</li> <li>I can lay down colour confidently using prior knowledge of tone and layering.</li> <li>I can apply colour theory choices in planning my final piece.</li> </ul>		Homework:  Set:  Due:
Week 7 How do I develop depth, tone, and realism using oil pastel?	<ul> <li>Build up oil pastel layers focusing on form, highlights, and tonal contrast.</li> <li>Refine transitions and shadows using complementary tones.</li> <li>Seek and apply peer feedback.</li> </ul>	<ul> <li>I can apply layered pastel techniques to develop realistic light and shade.</li> <li>I can enhance visual depth through complementary tone contrast.</li> <li>I can critique my own work and act on peer feedback to refine outcomes.</li> </ul>		Homework:  Set:  Due:
Week 8 How do I evaluate the success of my final piece?	<ul> <li>Complete final refinements to pumpkin pastel study.</li> <li>Write an evaluation explaining how techniques and colour theory have been used.</li> </ul>	<ul> <li>I can finalise a resolved outcome showing control of media.</li> <li>I can reflect critically on the use of tone and colour.</li> <li>I can evaluate strengths and challenges in my process using specific vocabulary.</li> </ul>		Homework:  Set:  Due: