


Learning Plan: Autumn 1		Subject/Pwnc: History		Year/Blwyddyn: 7	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: What is history? Why did Britain face two invasions in 1066 and how did they affect the kingdom?</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1 What is history and what is my own?	<ul style="list-style-type: none">Definitions of historyCreate my own definition for historyPlot key historical events in chronological orderCrate a timeline of my own lifeBe able to interpret and explain key facts about a peer by comprehending their timeline.	<ul style="list-style-type: none">Recognise the key differences between BC and AD by successfully plotting key events correctly on a class timelineIdentify and provide the correct key terms for historical words, such as century, chronology, evidence, biasChoose 8 relevant dates in my own life to show on a personal timelineSwap my timeline with a peer for them to explain to the class what my timeline reveals about me		Wk 1	Homework: Set: Due:
Week 2 What are the skills needed by a historian?	<ul style="list-style-type: none">Understand the two main types of sources-primary and secondary and be able to identify these	<ul style="list-style-type: none">Classify different types of evidence into different groups, such as primary, secondary, written, visual, artefactsExplore and explain what a range of sources reveal about the history of RhylAnalyse strengths and limitations of a variety of sources based on Rhyl		Wk 2	Homework: Set: Due:

<p>Week 3-4</p> <p>What was Britain like before 1066? Why was there a struggle for the English throne in 1066?</p>	<ul style="list-style-type: none"> Identify the main similarities and differences between Britain during different eras. Recognize pros and cons for Britain in the past and today Research the three main contenders for the English throne in 1066 Identify why they wanted to become King Rank them in order of strength and in order of being the best candidate for England 	<ul style="list-style-type: none"> Compare and contrast Britain pre 1066 and Britain today Compose a short argument for or against Britain being a better place to live in for either period using my findings. Express reasons to support Britain being better or worse in 2025 I will be able to create persuasive election campaign for a contender. I will create a manifesto and a flyer. 	Wk 3-4	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Weeks 5-6</p> <p>The battle of Stamford Bridge-what were the consequences of this for William and Harold?</p>	<ul style="list-style-type: none"> Describe the main events of this battle. Be able to put the events in chronological order Identify the reason/s why Harald H was defeated. Justify why the English should obey Harold G and fight again in Hastings 	<ul style="list-style-type: none"> Be able to identify and explain the turning points in the battle. Justify your rationale to fight again, as King Harold H, by creating a persuasive speech to encourage your troops to follow you to Hastings to defeat William. 	Wk 5-6	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 7-8</p> <p>The battle of Hastings-why didn't the English win?</p>	<ul style="list-style-type: none"> Identify the challenges faced by both sides in the battle Identify how the Normans overcame these challenges Examine historical evidence about the outcome of the battle, 	<ul style="list-style-type: none"> Comprehend 3 historical interpretations about why William defeated Harald G Evaluate which interpretation is the most reliable by using my historical knowledge and historical evidence to defend my choice. 	Wk 7-8	<p>Homework:</p> <p>Set:</p> <p>Due:</p>