


Learning Plan 2		Subject/Pwnc: Français		Year/Blwyddyn: 7			
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><b>Knowledge focus/what matters:</b> Comparing France and Wales, writing for purpose, describing myself and others, adjective agreement with nouns, high frequency verbs, avoir (to have), être (to be) Expressing ourselves through language is key to communication. Understand languages is key to understanding the world around us.</p>							
Learning objective/key question	What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress		
<b>Week 1 and 2</b>  Comparing Cultures	<ul style="list-style-type: none"><li>I can understand how a language can provide a sense of belonging and respond in French to a short clip about life in France</li><li>I can read about life in France and employ strategies to recognise and predict meaning</li><li>I can construct my own sentences about similarities and differences between France and Wales</li><li>I can plan and write a letter to a new French friend to explain my culture and ask about theirs</li></ul>		<ul style="list-style-type: none"><li>I will listen empathetically to recognise different viewpoints</li><li>I will recognise high-frequency words and phrases to understand what I read</li><li>I can use language patterns I have learnt to share information, feelings and opinions</li><li>I will express my opinions in French and ask questions showing consideration of others</li></ul>		Wk 1  <b>Homework: La France</b>  Set:  Due:		
<b>Week 3 and 4</b>  Describing myself	<ul style="list-style-type: none"><li>I can build a bank of adjective and nouns and use them to describe myself</li><li>I can apply 3<sup>rd</sup> person phrases to describe someone else by having a short conversation in French</li><li>I can write a description of a French celebrity using a range of adjectives</li></ul>		<ul style="list-style-type: none"><li>I will experiment with new words and phrases to construct my own sentences</li><li>I will interact with others in French to explain what I can see</li></ul>		Wk 2  <b>Homework: Adjectives</b>  Set:  Due:		

	<ul style="list-style-type: none"> <li>I can apply strategies to improve the quality of my communication</li> </ul>	<ul style="list-style-type: none"> <li>I will adapt language I have learnt to build extended sentences with increasing vocabulary</li> <li>I will review my writing to improve my own expression and syntax</li> </ul>		
<b>Week 5 and 6</b>  Describing my family	<ul style="list-style-type: none"> <li>I can read about Francophone families to increase my vocabulary</li> <li>I can listen to authentic French people discussing families and recognise familiar words and phrases</li> <li>I can hold a conversation in French and record information I hear about others' families</li> </ul>	<ul style="list-style-type: none"> <li>I will employ a range of strategies to predict meaning and make connections between words in French and English</li> <li>I will recognise a range of familiar adjectives and select relevant information I hear</li> <li>I will interact with others to share information</li> </ul>	Wk 3	Homework: My Family  Set:  Due:
<b>Week 7 and 8</b>  Recall and Assessment	<ul style="list-style-type: none"> <li>I can revise and recall all new vocabulary from the unit</li> <li>I can identify gaps in knowledge and use strategies to improve the quality of my communication</li> <li>I can understand the requirements of the reading assessment</li> <li>I can complete a reading and writing assessment under exam conditions in class</li> </ul>	<ul style="list-style-type: none"> <li>I will demonstrate knowledge and understanding of familiar vocabulary</li> <li>I will identify key words and phrases from a text to unlock understanding</li> <li>I will find and retrieve relevant information from reading multiple texts and comparing them to find similarities and differences</li> <li>I will analyse my own learning performance to identify strengths and areas for improvement</li> </ul>	Wk 4	Homework: La Noël  Set:  Due: