


Learning Plan 1		Subject/Pwnc: Français	Year/Blwyddyn: 7
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: Basics of French pronunciations. Basic French vocabulary including greetings and introductions, number, colours, days of the week and months of the year. Describing ourselves and others using adjectives. Basic prepositions (to, from, in, with) Expressing ourselves through language is key to communication. Understand languages is key to understanding the world around us.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week 1</p> <p>Introduction to France and French</p>	<ul style="list-style-type: none"> Understand the connections between language, culture and identity Draw on information presented in one language and produce something in a different language Recognise and show respect of different accents 	<ul style="list-style-type: none"> Discuss French culture and customs Learn new words for greetings in French Read about French stereotypes 	<p>Wk 1</p> <p>Homework: French numbers</p> <p>Set:</p> <p>Due:</p>
<p>Week 2</p> <p>Greetings and Introductions</p>	<ul style="list-style-type: none"> Recall basic greetings and introductions in French Acquire new language to communicate basic expressions in French Understand the meaning of what I hear in French 	<ul style="list-style-type: none"> Greet someone in French Introduce myself in French Count to 20 in French Understand the difference between formal and informal forms in French 	<p>Wk 2</p> <p>Homework: Greetings</p> <p>Set:</p> <p>Due:</p>

<p>Week 3</p> <p>Language and Culture</p>	<ul style="list-style-type: none"> Recall familiar French sentence patterns Demonstrate ability to greet and introduce yourself in French Show that there are connections between language, culture and identity 	<ul style="list-style-type: none"> Hold a basic conversation in French to introduce myself Discover the importance of languages during European Day of Languages Understand the differences between countries and languages 	<p>Wk 3</p>	<p>Homework: Introductions Set: Due:</p>
<p>Week 4</p> <p>How to pronounce French words accurately</p>	<ul style="list-style-type: none"> Recognise key word sounds (phonics) in French and demonstrate my ability to say them accurately Spell words in French using my knowledge of French phonics Read a paragraph out loud 	<ul style="list-style-type: none"> Match up French phonics with letters Break words down into syllables in French Listen to French phonics and make a note of what you hear 	<p>Wk 4</p>	<p>Homework: TPhonics Set: Due:</p>
<p>Week 5</p> <p>Birthdays and Dates</p>	<ul style="list-style-type: none"> Describe orally or in writing when my birthday is in French with accurate pronunciation and SPAG Say when other peoples' birthdays are in French Hold a basic conversation to consolidate all the vocabulary learnt so far 	<ul style="list-style-type: none"> Acquire vocabulary for days of the week and months of the year Use a range of memory techniques to learn new vocabulary Ask and answer questions about my birthday in French Listen to and record the correct day and date of someone's birthday in French 	<p>Wk 5</p>	<p>Homework: Birthdays Set: Due:</p>
<p>Week 6</p> <p>Where I live</p>	<ul style="list-style-type: none"> Acquire new language to describe where you live and with whom Understand how to use basic prepositions in French (à, en, dans, avec) to add more detail to sentences about where I live 	<ul style="list-style-type: none"> Recall French phonics with a focus on diphthong on ai, ei, au, eu, ou, an, en in, Listen to French sentences and match them up with places on a map Respond to direct questions about where I live including with whom 	<p>Wk 6</p>	<p>Homework: Prepositions Set: Due:</p>
<p>Week 7</p> <p>Speaking Assessment</p>	<p>Speaking Assessment</p> <p>Answer the following questions in full:</p> <ul style="list-style-type: none"> Comment tu t'appelles ? Comment ça va ? Quelle âge as-tu ? Où habites-tu ? Quelle est la date de ton anniversaire ? 	<ul style="list-style-type: none"> Demonstrate clear pronunciation Use correct intonation Answer every question Use full sentences <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Date of assessment: ____ / ____ / 2025</p> </div>	<p>Wk 7</p>	<p>Homework: Verbs Set: Due:</p>
<p>Week 8</p>	<ul style="list-style-type: none"> Revise and recall all new vocabulary from the unit 	<ul style="list-style-type: none"> Demonstrate knowledge and understanding of familiar vocabulary 	<p>Wk 8</p>	<p>Homework: Recall and revision</p>

Reading assessment	<ul style="list-style-type: none">• Identify gaps in knowledge and practise the vocabulary to close the gap• Understand the requirements of the reading assessment• Complete a reading assessment under exam conditions in class	<ul style="list-style-type: none">• Identify key words and phrases from a text to unlock understanding• Find and retrieve relevant information from reading multiple texts and comparing them to find similarities and differences• Analyse my own learning performance to identify strengths and areas for improvement		Set: Due:
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