Learning Plan

Subject/Pwnc: Art and Design

Year/Blwyddyn: YEAR 7

Knowledge focus/What matters: Exploring cultural traditions and symbolism through African masks. Students will investigate the historical and cultural significance of African masks, analyse the artistic styles of Chief Jimoh Buraimoh and Wole Lagunju, and develop practical skills in drawing, painting, and 3D mask-making.

4 Purposes: Ambitious, capable learners; enterprising, creative contributors; ethical, informed citizens; healthy, confident individuals.



Learning objective/Big question	What will I know and be able to do? I can	How will I develop my skills and knowledge and make progress? (Success criteria)	Homework/Gwaith Cartref to support progress
Week/Wythnos 1 Project Introduction and history of African Masks	 Research the history and cultural significance of African masks. Identify key features of different tribal masks. Understand how masks are used in rituals and ceremonies. Develop communication and literacy skills through analysis and discussion. 	 Explain the purpose and symbolism of African masks in different cultures. Summarize my research into a visual mind map. Develop my analytical skills by identifying key features of different mask designs. 	Set: Due:
Week/Wythnos 2 and 3 Artist Investigation Research the work of Jimoh Buraimoh	 Identify a range of features of Chief Jimoh Buraimoh's Work Understand the differences between his art and other similar art works Create design ideas inspired by his use of colour and pattern. 	 I will understand how to: Draw in the style of Chief Jimoh Buraimoh incorporating features of African masks, symbolism and patter. Develop my shading and colour blending skills to create a sense of depth. Improve my ability to translate visual inspiration into my own design elements. 	Set: Due:
Week/Wythnos 4 and 5 Mask Analysis Page	Understand how to analyse existing African mask designs Identify features of a successful research page Evaluate personal responses to the studied work	 Use keywords and analytical language to describe mask designs Compare traditional African masks with modern interpretations Create a well-structured research page 	Set: Due:

Week/Wythnos 6 and 7:	I can:	I will understand how to:	
Mask Design and Drawing	 Create a personal response to African Masks Develop original mask design inspired by my research Use a range of drawing techniques to improve detail and accuracy 	 Explore composition, proportion, and symmetry in mask design Refine drawing techniques with shading and line work Develop a personal artistic style based on cultural research 	Set: Due:
Week/Wythnos 8 and 9:	I can:	I will understand how to:	
Cardboard Relief and Mask Construction	 Translate mask design into three-dimensional relief models Develop technical skills in cutting, layering, and assembling cardboard structures Understand and apply techniques for building texture and depth 	 Use craft knives, scissors and glue effectively Layer and shape cardboard to create raised elements Plan and construct a durable and aesthetically balances mask. 	Set: Due:
Week/Wythnos 10:	I can:	I will understand how to:	
Painting techniques and Experimentation	 Experiment with different painting techniques Develop my understanding of colour theory and apply paints sensitively Develop depth through application of tints, tones and shades 	 Test dry brushing, blending, stippling and layering painting techniques Record reflections on the effectiveness of different painting methods Make informed choices for painting the final mask design. 	Set: Due: