


Learning Plan 1B	Subject/Pwnc: Geography: Rainforests	Year/Blwyddyn: 7	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p><u>What matters:</u> Rainforests are vital to the health of our planet and understanding them helps us make sense of global interdependence, biodiversity, and sustainability. Through this unit, learners will explore the unique characteristics of tropical rainforests, their incredible biodiversity, and the threats they face due to human activity. This topic helps pupils understand the importance of global ecosystems and encourages them to consider the consequences of deforestation and the role they can play in protecting the natural world. Pupils will develop key geographical skills including map reading, data interpretation, and written explanation, while building empathy and global awareness.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	
<p>Week 1</p> <p>L8: Deforestation LO: To explain the causes and consequences of deforestation and assess its environmental, social, and economic effects.</p>	<ul style="list-style-type: none"> I can describe and evaluate the causes and effects of deforestation. I can use evidence from data and images to form a supported judgement about its impact. 	<ul style="list-style-type: none"> Use data and images to interpret the scale and consequences of deforestation and reach a supported judgement. 	
<p>Week 2</p> <p>L9: Palm Oil LO: To examine the role of palm oil in rainforest destruction and evaluate ways it can be produced more sustainably.</p>	<ul style="list-style-type: none"> I can explain how palm oil production contributes to rainforest loss. I can suggest practical ways to make palm oil production more sustainable. 	<ul style="list-style-type: none"> Examine sustainability challenges and suggest practical alternatives to reduce negative environmental impacts. 	

<p>Week 3</p> <p>L10: Indigenous People & Sustainability LO: To describe how indigenous tribes live sustainably in the rainforest and compare their lifestyles to modern land uses, evaluating the impact of each.</p>	<ul style="list-style-type: none"> Describe how indigenous tribes live sustainably within the rainforest Compare indigenous lifestyles with commercial uses of the rainforest and evaluate their impacts. 	<ul style="list-style-type: none"> Using comparison tools like Venn diagrams or T-charts to contrast viewpoints Developing empathy and critical thinking through writing, discussion or role-play <p>NEED TO CREATE RESOURCES FOR THIS LESSON</p>	
<p>Week 4</p> <p>L11: The Importance of Rainforests (Global Impact) LO: To explain the global significance of rainforests for people and the planet, and justify why they should be protected using environmental, social, and economic evidence.</p>	<ul style="list-style-type: none"> Explain how rainforests benefit both people and the planet Justify why protecting the rainforest is important using evidence from previous learning 	<ul style="list-style-type: none"> Making synoptic links between physical and human geography topics Summarising key ideas visually through posters, lists, or persuasive writing 	
<p>Week 5</p> <p>L12: Design a sustainable Future LO: To synthesise knowledge of rainforest ecosystems, human impact, and sustainability by creating and presenting an extended project that communicates informed, ethical action.</p>	<ul style="list-style-type: none"> Consolidate my knowledge of rainforest ecosystems, adaptations, and human impacts Communicate why rainforests are important and how they can be sustainably managed Present information creatively and effectively using appropriate formats and vocabulary 	<ul style="list-style-type: none"> Apply knowledge from across the topic in a new, independent context Collaborate with others or work independently to create a meaningful final product Use critical thinking, planning, and creativity to engage and inform an audience 	
<p>Week 6</p> <p>L10: Assessment LO: To apply knowledge of rainforest ecosystems and human impacts in a structured assessment task.</p>	<ul style="list-style-type: none"> I can demonstrate my understanding of rainforest issues in a structured written response. I can use P.E.E. (Point, Evidence, Explain) to support and justify my answers. 	<ul style="list-style-type: none"> Demonstrate understanding in a formal assessment and structure written answers using P.E.E. 	
<p>Week 7</p> <p>L11: Feedback and Review LO: To analyse assessment feedback and improve written responses using DIRT strategies and self-reflection.</p>	<ul style="list-style-type: none"> I can reflect on my assessment and respond to feedback using DIRT tasks. I can consolidate my knowledge of rainforest topics to improve my overall understanding. 	<ul style="list-style-type: none"> Use DIRT to improve assessment responses and consolidate key rainforest knowledge. 	