


| Learning Plan Spring 1 & 2 | | Subject/Pwnc: Geography Basics /Daearyddiaeth | Year/Blwyddyn: 7 |  |
|--|--|---|---|---|
| <p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: Exploring the relationship between people and the environment. Through developing core geographical skills and knowledge of physical and human features, students begin to make sense of their local area and the wider world. They learn how to describe, interpret and evaluate geographical patterns and processes using maps, data and real-world case studies.</p> | | | | |
| Learning objective/key question | What will I know and be able to do? I can... | How will I develop my skills? (Success Criteria) | Homework/Gwaith cartref to support progress | |
| Week/Wythnos 1 What is Geography? | <ul style="list-style-type: none">Describe and discuss what geography is all about.Classify images of physical and human geography.Annotate an image and make inferences showing the differences between physical and human geography. | <ul style="list-style-type: none">I can interpret a range of evidence to deepen my knowledge and understanding.I can connect and prior knowledge to new learning.I can analyse different resources to draw new conclusions.I can construct arguments based on Geographical evidence. | Homework: Set: Due: | |
| Week/Wythnos 2 What is Physical Geography? | <ul style="list-style-type: none">Recall prior learning on physical and human features of Geography.Identify physical features on a land and water diagram.Predict what a place would look like without human features. | <ul style="list-style-type: none">I can use inferences to suggest why a certain feature may be physical or natural.I can connect prior knowledge on what makes Geography human or physical.I can apply my knowledge and understanding to identify elements of human and physical Geography.I can devise a well thought out prediction based on evidence. | Homework: | |
| Week/Wythnos 3: What is Human Geography? | <ul style="list-style-type: none">Investigate human features of the UK.Explain the difference between human and physical geography | <ul style="list-style-type: none">I can interpret the diagram and identify which activity each feature belongs to.I can investigate the human features on a map resource.I can explain the differences between human and physical Geography.I can evaluate and justify arguments for a feature to be classified as human or physical. | Homework: | |

| | | | |
|---|--|--|-----------|
| Week/Wythnos 4: Continents & Oceans? | <ul style="list-style-type: none"> Estimate how much of the world is land and water. Justify predictions. Independently locate specific and contrasting locations on a world map and to examine their geographical features. | <ul style="list-style-type: none"> I can make links between both physical and human geography when examining the world map and the continents within. I can then connect my knowledge of human and physical Geography. I can examine Geographical OS Map evidence and use my findings to assess the continents and Oceans. | Homework: |
| Week/Wythnos 5: Countries | <ul style="list-style-type: none"> Estimate how many countries there are in the world. Identify and label countries on a world map. Independently locate the continents that the countries are part of using recalled prior knowledge. | <ul style="list-style-type: none"> I can recall prior learning and academically link it to activities. I can examine Geographical OS maps and other various resources and use my findings to assess which countries belong to which continents. I can identify and address misconceptions such as Africa NOT being a country. | Homework: |
| Week/Wythnos 6: Capital Cities | <ul style="list-style-type: none"> Recall and recognise the capital cities in the photographs. Identify and label capital cities. Distinguish the differences between a Capital City and a Megacity. | <ul style="list-style-type: none"> I can recall on prior knowledge to link into new material to aid my understanding. I can make inferences from a range of resources. I can differentiate between capital cities and Megacities and justify my decisions. | Homework: |
| Week/Wythnos 7: Mountains & Rivers | <ul style="list-style-type: none"> Name from memory physical features of the world. Confidently locate and annotate physical features on various resource materials. Evaluate the importance of rivers and mountains within our ecosystems. | <ul style="list-style-type: none"> I can explain why certain features are Physical or Human and back my argument up with evidence or examples. I can justify why Rivers and Mountains are important Physical Features. | Homework: |
| L8: Famous Landmarks | <ul style="list-style-type: none"> Explore famous landmarks. Identify famous landmarks. Sort landmarks on a world map. Create a landmark. | <ul style="list-style-type: none"> Pupils are to cut out the landmarks and glue them onto their world map in the correct places. Pupils are to choose a place in the world where they would like to design a landmark and create a design that will be attract tourists. Pupils could present their landmarks to the class. | Homework: |
| Week 9 L9: Assessment | <ul style="list-style-type: none"> Demonstrate knowledge of Where I am topics. Apply knowledge to extended responses. | <ul style="list-style-type: none"> Complete an assessed task with source interpretation and extended writing. | Homework: |
| Week 10 L10: Feedback and Review | <ul style="list-style-type: none"> Reflect and improve using feedback. | <ul style="list-style-type: none"> Reflect on strengths and areas to improve using DIRT. | Homework: |