



Learning Plan 2		Subject/Pwnc: English	Year/Blwyddyn: 7	
<p><u>The Four Purposes in English:</u> Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; communicate effectively; explain ideas and concepts. Enterprising, creative contributors, who: connect and apply knowledge and skills to generate ideas; express ideas and emotions through different media; give of their energy and skills so that other people will benefit Ethical, informed citizens, who: find, evaluate and use evidence in forming views; know about their culture, community, society and the world. Healthy, confident individuals, who: are confident, resilient and empathetic; form positive relationships based upon trust and mutual respect; face and overcome challenge.</p>				
<p>Knowledge focus/what matters:</p> <ul style="list-style-type: none"> Understanding languages is key to understanding the world around us. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity. 				
Learning intentions/key questions	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress
Week 1 How can I analyse how authors use language to evoke atmosphere and emotion?	<ul style="list-style-type: none"> Make predictions about the text based on visual and context clues. Read and understand characters and narrative. Analyse an extract from 'The Explorer' to understand character, setting, and mood. Use ambitious vocabulary, such as <i>atmosphere</i> and <i>evoke</i>, to describe the mood and setting in the text. 	<ul style="list-style-type: none"> I can read and understand texts. I can identify and explain how language, structure, and vocabulary influence meaning. I can explain how the author's choices influence the reader's understanding of character and setting. I can ask thoughtful questions about the text to deepen my understanding. 		Wk 1 Homework: Analyse how Katherine Rundell creates atmosphere in the opening of 'The Explorer'.
Week 2 How can I create descriptive writing that vividly conveys setting and mood?	<ul style="list-style-type: none"> Understand the features of a setting description, including sensory details. Plan a descriptive paragraph that captures the feeling of a journey through the rainforest. Use ambitious vocabulary, such as <i>verdant</i> and <i>treacherous</i>, to describe the rainforest setting. Read and understand 'The Explorer'. 	<ul style="list-style-type: none"> I can understand literary techniques to describe setting. I can plan a descriptive piece of writing. I can read and understand texts. 		Wk 2 Set: Due:
Week 3 How can powerful language and structure inspire and persuade a reader?	<ul style="list-style-type: none"> Write a descriptive paragraph that captures the feeling of a journey through the rainforest. Improve my writing based on feedback. Explain the features and structure of an effective persuasive speech. Read and understand 'The Explorer'. 	<ul style="list-style-type: none"> I can use a range of descriptive techniques to create atmosphere. I can select vocabulary and sentence structures to engage the reader. I can use figurative language (e.g. similes, metaphors) to enhance my description. I can revise my writing to improve clarity, vocabulary, and impact. I can organise my ideas clearly to build a strong argument. I can read and understand texts. 		Wk 3 Homework: Create a persuasive advert for a survival product (e.g. jungle boots, insect repellent, water purifier) using at least three persuasive techniques. Set: Due:
Week 4	<ul style="list-style-type: none"> Identify and evaluate persuasive techniques in adverts and social media. 	<ul style="list-style-type: none"> I can reflect on how tone and body language affect the delivery of a speech. 		Wk 4

How do persuasive techniques effectively engage an audience?	<ul style="list-style-type: none"> Recognise the appropriate tone, voice, and language used in a speech. Analyse a persuasive speech, identifying the persuasive techniques. 	<ul style="list-style-type: none"> I can understand the ingredients of an effective speech. I can analyse a persuasive speech, identifying the persuasive techniques. 		
Week 5 How can I adapt my speech to suit different audiences and formats?	<ul style="list-style-type: none"> Read and analyse a model speech Identify the purpose, audience and format for a speech. Write an effective persuasive paragraph in a pair. Improve my persuasive paragraph based on feedback provided. Practise delivering part of a persuasive speech to a small group. 	<ul style="list-style-type: none"> I can identify how persuasive techniques are used in a persuasive speech. I can evaluate my own and others' spoken language, identifying how choices affect meaning and impact. I can deliver a persuasive speech to a small group. I can reflect on how my choices affect the audience's response. 	Wk 5	<p>Homework: Create a persuasive leaflet encouraging people to protect the Amazon Rainforest.</p> <p>Set:</p>
Week 6 How can I synthesise research to support a persuasive argument?	<ul style="list-style-type: none"> Research and synthesise information from different sources to support my argument. Plan a script for a persuasive speech on the Amazon Rainforest. Write an effective persuasive speech. Use ambitious vocabulary, such as <i>catastrophic</i> and <i>influence</i>, to present my viewpoint on deforestation. Read and understand 'The Explorer'. 	<ul style="list-style-type: none"> I can find, summarise, and combine information from a range of sources to develop my own viewpoint. I can summarise key information and explain why it is relevant to my argument. I can combine ideas from different sources to create a clear and convincing message. I can plan a script for a persuasive speech on the Amazon Rainforest. I can create an effective persuasive speech. I can read and understand texts. 	Wk 6	<p>Due:</p>
Week 7 How can I compose a persuasive speech and review that reflects my opinion and understanding of the text?	<ul style="list-style-type: none"> Confidently deliver a persuasive speech about the Amazon Rainforest, using evidence and expression effectively. Synthesise information to develop a character profile. Read and understand 'The Explorer'. 	<ul style="list-style-type: none"> I can communicate clearly and persuasively in speech, showing awareness of audience response and purpose. I can evaluate my own performance and identify areas for improvement. I can synthesise information to develop a character profile. I can read and understand texts. 	Wk 7	<p>Homework: Create an infographic about the Amazon rainforest.</p> <p>Set:</p> <p>Due:</p>