



Learning Plan 1		Subject/Pwnc: English	Year/Blwyddyn: 7
<p>The Four Purposes in English:</p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; communicate effectively; explain ideas and concepts.</p> <p>Enterprising, creative contributors, who: connect and apply knowledge and skills to generate ideas; express ideas and emotions through different media; give of their energy and skills so that other people will benefit</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form positive relationships based upon trust and mutual respect; face and overcome challenge.</p>			
<p>Knowledge focus/what matters:</p> <ul style="list-style-type: none"> • Understanding languages is key to understanding the world around us. <ul style="list-style-type: none"> ○ I can understand and analyse general meaning and implied ideas. ○ I can read a range of texts, choosing strategies to understand them, and to improve my own expression and communication. ○ I can employ a range of strategies to summarise, synthesise and analyse information to gain in-depth understanding of texts. ○ I can listen and read to consolidate and develop my vocabulary and sentence structures and use what I learn accurately in my own communication. • Expressing ourselves through languages is key to communication. <ul style="list-style-type: none"> ○ I can make informed choices about vocabulary, idiomatic language and syntax in order to express myself with fluency, clarity and accuracy. • Literature fires imagination and inspires creativity. <ul style="list-style-type: none"> ○ I can use my imagination and experiment with different creative forms and techniques to create my own literature. ○ I can explore, analyse and compare key ideas using relevant terminology, supporting my views with relevant textual detail. ○ I can appreciate literature, showing empathy and understanding that literature can be interpreted differently. 			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p><i>Week 1</i></p> <p>What are myths and legends?</p>	<ul style="list-style-type: none"> • Identify the features of myths and legends. • Explore the relevance of myths and legends today. • Understand the narrative structure of myths and legends. 	<ul style="list-style-type: none"> • I can recall key concepts linked to myths and legends with ease. • I can justify and evaluate my opinions. • I can explain why myths are important in different cultures and why they remain significant. • I can identify the narrative structure of texts. 	<p>Wk 1</p> <p>Homework: Research a myth.</p> <p>Set:</p> <p>Due:</p>

<p><i>Week 2</i> Why were myths and legends written?</p>	<ul style="list-style-type: none"> Investigate and explain why myths and legends were created. Explore the symbolic meanings found in myths and legends. 	<ul style="list-style-type: none"> I have a detailed understanding of the texts that I'm studying. I can justify and evaluate my opinions. I can give well-developed responses. I can identify symbolism in texts and explain their meaning. 	<p>Wk 2</p>	<p>Homework: Character profiles.</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 3</i> The 'Cold' Task: What types of characters are found in myths and legends?</p>	<ul style="list-style-type: none"> Examine texts to identify the different types of characters. Analyse the language used in texts. Structure analytical paragraphs effectively. 	<ul style="list-style-type: none"> I can use inference, deduction and analysis. I can analyse language and discuss the effect of it on the reader. I can justify and evaluate my opinions. I can give well-developed responses. I can write clearly and coherently, using evidence from the text to support my ideas. 	<p>Wk 3</p>	<p>Homework: Create a mythical creature.</p> <p>Set:</p> <p>Due:</p>
<p><i>Weeks 4 and 5</i> How do I create a podcast?</p>	<ul style="list-style-type: none"> Understand the main features of a podcast. Research significant mythical characters. Plan, produce and redraft a podcast in a pair. Assess a podcast created by peers. 	<ul style="list-style-type: none"> I can conduct effective research into mythical characters and cite sources when researching. I can formulate meaningful questions to develop mine and other's understanding and give well developed responses. I can confidently and appropriately formulate my speech to affect the audience. I can use my knowledge of writing styles and the features of different literary genres to create my own work. I can improve writing through independent review and redrafting. I can justify and evaluate my opinions, and reflect upon and evaluate my performance and learning. 	<p>Wk 4</p>	<p>Homework: Review a podcast.</p> <p>Set:</p> <p>Due:</p>
			<p>Wk 5</p>	<p>Homework: Ambitious Vocabulary</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 6</i> How do I effectively analyse and compare myths?</p>	<ul style="list-style-type: none"> Analyse the language used in a text. Structure analytical paragraphs effectively. Imitate a model. Compare two myths, focusing on the similarities and differences 	<ul style="list-style-type: none"> I can use inference, deduction and analysis. I can use evidence from the text in my analysis. I can analyse language and discuss the effect of it on the reader. I can use a model answer and identify effective sentences to support my analysis. I can use the links and connections to make inferences and to further support my learning and understanding. 	<p>Wk 6</p>	<p>Homework: Setting Descriptions</p> <p>Set:</p> <p>Due:</p>

<p><i>Week 7</i> The 'Hot' Task: Analysing a myth.</p>	<ul style="list-style-type: none"> • Read and discuss a myth. • Analyse the language used in the text. • Evaluate how writers communicate themes and messages. 	<ul style="list-style-type: none"> • I can explore, analyse and compare key ideas using relevant terminology, supporting my views with relevant textual detail. • I can use inference, deduction and analysis. • I can use evidence from the text in my analysis. • I can analyse language and discuss the effect of it on the reader. 	<p>Wk 7</p>	<p>Homework: Comparison Task</p> <p>Set:</p> <p>Due:</p>
<p><i>Week 8</i> How can I effectively write a description?</p>	<ul style="list-style-type: none"> • Recap a range of language techniques and punctuation. • Plan and create a descriptive piece of writing, using language techniques. • Edit and redraft a descriptive piece. 	<ul style="list-style-type: none"> • I can recall key concepts with ease to develop my own performance. • I can produce a text and include language techniques to engage the audience. • I can plan, draft, proofread and improve my writing. • I can use a range of punctuation accurately to clarify, organise and expand meaning. 	<p>Wk 8</p>	<p>Homework: Summarise a famous myth.</p> <p>Set:</p> <p>Due:</p>