


Learning Plan 2		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 7			
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>							
<p><u>Knowledge focus:</u> Types of houses, rooms of the house, items in the house, adjectives, activities around the house, technology in the home, conditional tense</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>							
Learning objective/key question	What will I know and be able to do?	How will I develop my skills? (Success Criteria) I will...		Homework/Gwaith cartref to support progress			
<p>Wythnos 1 Ble wyt ti'n byw?</p> <p>Week 1 Where do you live?</p>	<ul style="list-style-type: none">• I can hold a conversation in Welsh about where I live• I can ask and answer relevant questions in Welsh about my home• I can read aloud in Welsh about where people live and interpret the information	<ul style="list-style-type: none">• I will recall how to say where I live• I will explain what type of house I live in using a variety of familiar language• I will sustain a conversation by posing questions• I will pronounce familiar words accurately and use strategies to support my understanding of longer texts in Welsh		Wk 1	<p>Homework: Types of houses</p> <p>Set: Due:</p>		
<p>Wythnos 2 Sut mae'r ty?</p> <p>Week 2 What's the house like?</p>	<ul style="list-style-type: none">• I can describe what rooms I have upstairs and downstairs• I can read a range of texts about homes and rooms find similarities and differences• I can write a paragraph about my house to a new friend in Argentina	<ul style="list-style-type: none">• I will learn and apply new sentence patterns with new vocabulary• I will compare different things I read and use reading strategies to find and retrieve relevant information• I will write an extended paragraph about my house using a range of connectives to extend my sentences		Wk 2	<p>Homework: Rooms of the house</p> <p>Set: Due:</p>		
<p>Wythnos 3 Beth sydd ym mhob stafell?</p> <p>Week 3 What's in every room?</p>	<ul style="list-style-type: none">• I can describe what items there are in different rooms of the house by completing a table of information• I can apply a range of sentence patterns to describe items in my house and make notes about other people's houses• I can use the conditional tense (1st person) to explain what I would like to have in my house	<ul style="list-style-type: none">• I will develop my vocabulary through listening, reading and using new words in context• I will ask and answer questions about my house in Welsh to share my thoughts and understand others• I will understand how grammar affects meaning and adapt my choices to express myself differently		Wk 3	<p>Homework: Items in the house</p> <p>Set: Due:</p>		

Wythnos 4 Wyt ti'n hoffi dy gartref? Week 4 Do you like your home?	<ul style="list-style-type: none"> I can compare houses, describe each room and give my opinion about them in Welsh I can translate extended sentences describing different houses around from around the world I can plan and write a tour of my house in Welsh 	<ul style="list-style-type: none"> I will recall how to give basic opinions in Welsh I will make appropriate choices about positive and negative vocabulary to ensure clarity I will use 3rd person patterns to describe my house in detail and organise my writing into logical sequences 	Wk 4	Homework: Giving opinions Set: Due:
Wythnos 5 Beth wyt ti'n gwneud yn y ty? Week 5 What do you get up to at home?	<ul style="list-style-type: none"> I can use a variety of verbs to describe different activities I can listen and understand information about activities around the house and respond with my own opinion I can read a range of texts to find difference and similarities about different ways of life I can write about a blog about my house and people in it 	<ul style="list-style-type: none"> I will apply new and familiar vocabulary to new contexts I will listen empathetically and respond with my own opinion I will compare two texts to find similarities I will plan my writing into a logical sequence I will evaluate my writing and find opportunities to make improvements to my work 	Wk 5	Homework: Verbs and activities Set: Due:
Wythnos 6 Pa dechnoleg sydd yn y ty? Week 6 What technology is in the house?	<ul style="list-style-type: none"> I can develop my memory with techniques to help me remember new words I can apply new words for technology in Welsh I can categorise technology items into groups I can collect information about technology by asking questions I can use the conditional tense to write about technology I would like to have at home 	<ul style="list-style-type: none"> I will use strategies to grow my vocabulary I will construct sentence using familiar language in different contexts I will communicate effectively and write down what I hear I will vary my tenses and use my imagination to write about my wishes 	Wk 6	Homework: Revision Set: Due:
Wythnos 7 Asesiad Darllen ac Ysgrifennu Week 7 Reading and Writing Assessment	<ul style="list-style-type: none"> I can read a range of texts and select relevant information I can respond to texts in Welsh expressing my opinions I can correct errors in writing I can translate from English to Welsh I can write extended pieces using linked sentences and paragraphs 	<ul style="list-style-type: none"> Complete all questions of the reading assessment Answer using a range of responses (ticking, true/ false, single word answers, extended answers) Retrieve relevant information from a range of Welsh texts about the house and home Write up to 75 words describing a house 	Wk 7	Homework: Improvement Task Homework Set: Due:
Wythnos 8 Adborth a Gwers Nadolig Week 8 Feedback and Christmas Lesson	<ul style="list-style-type: none"> I can reflect on my own reading skills to identify strengths and develop strategies to improve my learning performance I can analyse my writing performance to identify strengths I can understand the Nativity in Welsh and discuss the meaning of Christmas in Welsh 	<ul style="list-style-type: none"> I will develop my reading skills to understand how grammar, syntax and punctuation shape meaning I will improve the quality and accuracy of my writing to ensure greater clarity I will understand how language provides a sense of belonging to a local community I will apply my understanding of familiar contexts to express myself in new ways 	Wk 8	Homework: Term 1 Vocabulary Revision Set: Due:

