


Learning Plan 1		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 7
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><b><u>Knowledge focus:</u></b> Yn y ty</p> <p><b><u>What matters:</u></b></p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...	Homework/Gwaith cartref to support progress
<p><b>Week 1</b> Ble wyt ti'n byw?</p> <p><b>Wythnos 1</b> Where do you live?</p>	<ul style="list-style-type: none"> <li>Recall basic vocabulary in Welsh</li> <li>Ask and answer basic questions about myself in Welsh</li> <li>Pronounce words clearly and accurately</li> <li>Answer questions about myself confidently</li> </ul>	<ul style="list-style-type: none"> <li>Speak clearly and give information about myself in Welsh</li> <li>Record information about others in Welsh</li> <li>Correct common errors in writing</li> <li>Write a paragraph about myself in Welsh</li> </ul>	<p>Wk 1</p> <p>Homework: Numbers up to 100</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 2</b> Sawl stafell sydd yn dy dy?</p> <p><b>Wythnos 2</b> How many rooms are in your house?</p>	<ul style="list-style-type: none"> <li>Recall colours in Welsh and how to spell them</li> <li>Discuss hair and eyes in Welsh</li> <li>Use 1<sup>st</sup> person and 3<sup>rd</sup> person to discuss hair and eyes in Welsh</li> <li>Use a range of adjectives to describe hair and eyes</li> </ul>	<ul style="list-style-type: none"> <li>Translate sentences about hair and eyes from English to Welsh</li> <li>Have a conversation in Welsh about hair and eyes</li> <li>Write in detail about hair and eyes using a range of adjectives</li> </ul>	<p>Wk 2</p> <p>Homework: Describing hair and eyes</p> <p>Set:</p> <p>Due:</p>

<p><b>Week 3</b> Beth sydd ym mhob stafell? <b>Wythnos 3</b> What's in every room?</p>	<ul style="list-style-type: none"> <li>recall giving basic opinions in Welsh</li> <li>understand positive and negative opinions about food in Welsh</li> <li>Agree or disagree with other's opinions</li> <li>Respond to opinions verbally and through writing</li> </ul>	<ul style="list-style-type: none"> <li>Give a range of opinions in Welsh about my favourite things</li> <li>Listen to opinions about food and write a response in Welsh</li> <li>Write extended responses to other's opinions including reasons</li> </ul>	Wk 3	<p><b>Homework:</b> Giving basic opinions</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 4</b> Sut mae'r ty? <b>Week 4</b> What's the house like?</p>	<ul style="list-style-type: none"> <li>Use present tense in Welsh when speaking and writing</li> <li>Use positive and negative sentences</li> <li>Answer questions in the present tense</li> <li>Plan a script in Welsh</li> </ul>	<ul style="list-style-type: none"> <li>Use memory strategies to learn the present tense in Welsh</li> <li>Write a range of present tense sentences about familiar topics</li> <li>Write and perform a script in Welsh introducing two people</li> </ul>	Wk 4	<p><b>Homework:</b> Present tense</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 5</b> Beth wyt ti'n gwneud yn y ty? <b>Wythnos 5</b> What do you get up to in the house?</p>	<ul style="list-style-type: none"> <li>prepare answers to questions introducing myself in Welsh</li> <li>assess the quality of my answers and explore ways of making them better</li> <li>apply memory strategies and techniques to learn and remember answers</li> </ul>	<ul style="list-style-type: none"> <li>use my speaking skills to recall and revise vocabulary</li> <li>apply memory strategies to recall and learn words and phrases</li> <li>apply prior learning to reflect on my previous learning and support my revision</li> <li>make notes about key vocabulary and phrases</li> </ul>	Wk 5	<p><b>Homework:</b> Assessment Revision</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 6</b> Pa dechnoleg sydd yn y ty? <b>Wythnos 6</b> What technology is in the house?</p>	<p>Asesiad Siarad / Speaking Assessment</p> <p>In pairs, I will hold a conversation introducing myself in Welsh</p> <p>I will not be allowed to read my answers during the assessment.</p> <p>I will work hard to remember my answers off by heart.</p> <p>I will use revision and memory strategies to allow me to perform at my best.</p> <p>I will make the most of revision time by learning my answers at home every night.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>Apply a range of conditional tense phrases</li> <li>Pronounce word accurately and show intonation</li> <li>Respond to another's opinion</li> <li>Justify opinions with reasons</li> </ul>	Wk 6	<p><b>Homework:</b> Research Task</p> <p>Set:</p> <p>Due:</p>

<p><b>Week 7</b> <b>Aseiad</b> <b>Darllen ac</b> <b>Ysgrifennu</b> <b>Wythnos 7</b></p>	<ul style="list-style-type: none"> <li>• conduct research into the Urdd to find out what it is and why it was established</li> <li>• learn about the Eisteddfod and how to get involved</li> <li>• recite a Welsh poem for the Eisteddfod</li> </ul>	<ul style="list-style-type: none"> <li>• Use online tools to find suitable and reliable information about the Urdd in Wales</li> <li>• Create a timeline of events in Welsh detailing the history of the Urdd</li> <li>• Choose a range of possible competitions to enter in the Eisteddfod</li> <li>• Learn a Welsh poem off by heart and perform in a group</li> </ul>	<p>Wk 7</p>	<p><b>Homework:</b> <b>Eisteddfod</b></p> <p><b>Set:</b></p> <p><b>Due:</b></p>
<p><b>Week 8</b> <b>Adborth /</b> <b>CTG</b> <b>Wythnos 8</b></p>	<ul style="list-style-type: none"> <li>• Understand the benefits of being bilingual</li> <li>• Explore and celebrate my Welsh identity</li> <li>• Use cognates and other clues to unlock understanding when reading</li> <li>• Express my opinion and give reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Translate phrases from Welsh to English</li> <li>• Read statements about bilingualism and work out if they are true or false</li> <li>• Watch a video clip about a celebrity's Welsh learning journey and select relevant information</li> <li>• Hold a conversation for 2 minutes discussing the benefits of being bilingual</li> </ul>		