



Skills, knowledge and understanding to be developed in this Learning Plan:

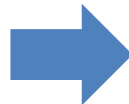
- Preparation for exam questions understanding AO1 and AO2 answers
- Developing an understanding of a range of psychology studies
- Develop knowledge on how the brain develops.

Key terms to be learned in this LP:

- Factors affecting perception
- Brain development- Nature/Nurture
- Piaget's Theory

Week/Wythnos 1 - 2 Learning Objectives: Factors Affecting Perception

- Culture: How does culture affect our perceptions **Focus on Hudson's Study**
- Emotion: How emotion plays a part within our brains of how we perceive things: **Focus on McGinnies Study**
- Motivation: How wanting something increases its attractiveness. **Focus: Gilchrist and Nesberg's Study**
- Expectation: How our beliefs based on past experiences affect our perception. **Focus: Bruner and Minturn's Study**



Objective assessments:

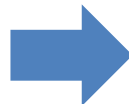
Be able to:
AO1- Describe how culture, emotion and motivation change our perceptions.
AO2-Discuss and Evaluate a set of study's that theorise the factors affecting perception

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 3 Learning Objectives:

- Exam practice based on factors affecting perception. Use of AO1 questions and AO2/3 extended writing questions using mark scheme, peer marking



Assessment

Objective assessments:

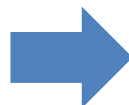
Be able to: Describe, discuss, evaluate and analyse a range of studies based on the factors affecting perception

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 4 Learning Objectives:

- Early brain development-understanding basic brain development from simple neural structures.
- Understanding the role of Nature and Nurture with brain development.



Objective assessments:

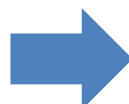
Be able to: Describe the brain structures including Brain Stem, Cerebellum, Thalamus and cortex. Explain the roles of nature and nurture in development the brain using examples.

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 5 Learning Objectives:

- Understanding the Theory of Cognitive development, **Focus on Piaget's Theory.**



Objective assessments:

Be able to:
Describe and evaluate Piaget's theory of cognitive development understanding the key terms of Accommodation, Assimilation and Schema.

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 6 Learning Objectives:

- Using Piaget's studies of Egocentrism and Conservation for understanding the development



Objective assessments:

Be able to: Understand how Children's perception can be different to adults, this is

Homework/Gwaith cartref:

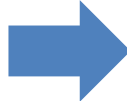
of the brain. Focus: McGarrigle and Donaldson's Naughty teddy study and Hughes' Policeman doll study.

done through two different studies.

Set:
Due:

Week/Wythnos 7 Learning Objectives:

- Understanding Piaget's Four Stages of Cognitive Development
- **Sensorimotor Stage (0-2 years old)**
- **Pre-operational Stage (2-7 Years old)**
- **Concrete operational Stage (7-11 Years old)**
- **Formal operational Stage (11+)**



Objective assessments:

Be able to: Recall and describe the four stages of development using exam based questions.

Homework/Gwaith cartref:

Set:
Due: