

YEAR/BLWYDDYN: SUBJECT/PWNC:

Knowledge Focus: NEA Unit 2, Task 1

Service Provision



**Skills, knowledge and understanding to be developed in this Learning Plan:**

- Demonstrate knowledge and understanding of health and social care and childcare concepts, values and issues
- Apply knowledge and understanding of health and social care and childcare concepts, values and issues in a variety of relevant contexts

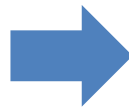
**Key terms to be learned in this**

**LP:**

- Service Provision
- Sectors
- Professionals
- Skills
- Public Health Wales
- Regulatory Bodies
- Health Promotion Campaign

**Week/Wythnos 1 - 2 Learning Objectives:**

- Can I research services provisions within Health & Social Care and Childcare?
- Can I analyse different service provisions available to target groups to support health and well being?



**Objective assessments:**

Be able to:  
-Use research skills to find retrieve information about the different service provisions available to promote health and well-being of different target groups.

- Categorise service provisions into sectors and regulatory bodies

- Describe the main aims of each service and link them to a target group

**Use this research to complete page 9-12 in the NEA Booklet**

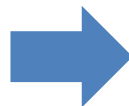
**Homework/Gwaith cartref: Pages 9-12 in NEA Booklet**

Set: TBC (First lesson back)

Due: 10<sup>th</sup> January 2025

**Week/Wythnos 3 Learning Objectives:**

- Can I explore current legislative frameworks that promote and support health and well-being?



**Objective assessments:**

Be able to:  
-Identify and analyse legislative frameworks

-Outline why legislative frameworks are needed in Health and Social Care and Childcare provisions

-Describe organisations that aim to support health and well-being

**Use this research to complete pages 13-35 in the NEA Booklet**

Assessment

**Homework/Gwaith cartref: Pages 13-35 in the NEA Booklet**

Set:

Due: 16th January 2025

**Week/Wythnos 4 Learning Objectives:**

- Can I understand the benefits of multi-agency working within health & Social Care and Childcare settings?



**Objective assessments:**

Be able to:  
-Discuss how and why service providers work together and how this is part of legislation.

-Discuss who would form part of a multidisciplinary team.

-Identify the importance/benefits of multiagency working.

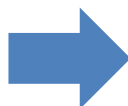
**Use this research to make links between multi-agency working and the services provisions analyses for NEA assessment.**

**Homework/Gwaith cartref:** Create a poster about the benefits of multi-agency working for a chosen sector

Set:  
Due: 25<sup>th</sup> January 2025

**Week/Wythnos 5 Learning Objectives:**

- Can I identify the knowledge, skills and attributes for two jobs roles working within the Health & Social Care and Childcare settings?
- Can I use my research and make links between service provisions and multi-agency working and two particular professionals?
- Can I link my knowledge of multi-agency working to my key professionals? (pg 41 booklet)



**Objective assessments:**

Be able to:  
-Use my research skills to retrieve the relevant information about two specific job roles in local/national services  
-Identify the knowledge, skills and attributes needed for the role.

**Pupils to use this research to complete pages 37-41 in the NEA Booklet**

**Homework/Gwaith cartref:** Complete pages 37-41 in the NEA Booklet

Set:  
Due:20<sup>th</sup> January 2025

**Week/Wythnos 6 Learning Objectives:**

- Can I understand the purpose of health promotion materials?



**Objective assessments:**

Be able to:  
- Examine health promotion materials to find out:  
1. What issue are they aimed at tackling?  
2. What is the strategy?  
3. At what target group is the material aimed?  
-Discuss the purpose of health promotion.  
-I am aware different types of approaches to health promotion.

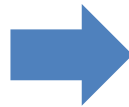
**Homework/Gwaith cartref:**  
Create a poster analyzing a health promotion campaign and discuss the following:  
-The accessibility of the promotional material  
-The availability of the material

Set: 31<sup>st</sup> January 2025  
Due:

-Outline health promotion materials to find out what approach is being used.  
-Use examples of different issues for health promotion for learners to research and identify the different health promotion agencies involved in tackling an issue

**Week/Wythnos 7 Learning Objectives:**

- Can I identify the role of Public Health Wales in supporting individuals to improve and maintain their health and well-being?
- Can I analyse Public Health Wales Data in relation to health and well-being to support arguments?



**Objective assessments:**

Be able to:  
-Discuss and describe that health is holistic and being healthy means different things to different individuals.  
-Discuss the difference between individual and public health and the role of Public Health Wales in supporting individuals to improve and maintain their health and well-being.  
-Research and produce a poster outlining the Government Guidelines relating to food, exercise and alcohol.

**Homework/Gwaith cartref:**  
**Complete the table to retrieve relevant statistical information about different health concerns in North Wales.**

Set:  
Due: 15<sup>th</sup> February