



Christ the Word Catholic Schools' Professional Learning Grant Statement 2019/20

The expectation of this funding is to help schools meet the demands of the new National Approach to Professional Learning (NAPL) and enable investment in the elements of the model.

In line with this, the funding should be used to support areas the following:

- The general release of teachers and TAs to engage in professional learning activities.
- The remuneration of individuals, creating roles and posts, to support the coordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities.
- The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice.
- The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning.
- Supporting the development of the roles such as school (or cluster level) Professional Learning Coach

In 2019-20 Christ the Word Catholic School were allocated a total Professional Learning Grant of £21,113.

School intends to use the funding available as follow:

- Professional Development of teaching staff, to improve knowledge, understanding and implementation of key initiatives to ensure our school is a Learning Organisation.
- Cover for release of teaching staff to attend training on and offsite in preparation for the new curriculum.
- Facilitate all staff to engage with professional standards for teacher and learning, in readiness for Curriculum for Wales.
- Preparing for new ALN arrangements by working with cluster and regional forums.
- Working as a through school to share excellent practice across the lower and upper school.
- To release teaching staff to work in school and on a cluster basis to make best use of resources.
- Establishing a focused learning culture through some teachers being involved in action research projects.
 - Developing staff by being involved with Bangor and Chester Universities in initial teacher training and mentoring programmes.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.